

# **CJC -141 Corrections**

## **COURSE DESCRIPTION:**

Prerequisites: There are no prerequisites.

Corequisites: None

Course description. This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system.

## **LEARNING OUTCOMES:**

Upon completing requirements for this course, the student will be able to:

1. Identify and explain the historical development of prisons, jails, youth facilities, and community corrections programs.
2. Demonstrate an understanding of the legal process from arrest to sentencing for juveniles and adults and its relationship to the criminal and juvenile justice system.
3. Describe the various types of sanctions and sentencing.
4. Explain the philosophy of probation, parole, and rehabilitation programs in the United States.

## **OUTLINE OF INSTRUCTION:**

- I. The History of Crime and Corrections
  - A. Define Corrections
  - B. Crime and Punishment Theory
  - C. The Creation of the Prison
    - i. Walnut Street Jail
    - ii. Pennsylvania System
    - iii. Auburn System
  - D. The Purpose of Sentencing in Corrections
    - i. Punishment
    - ii. Deterrence
    - iii. Incapacitation
    - iv. Rehabilitation
    - v. Restitution
- II. Sentencing and the Correctional Process
- III. Correctional Clients

- A. Adult Correctional Agencies
- B. Juvenile Correctional System
- C. Special Offenders

IV. Correctional Operations

- A. Jails
- B. Prisons
- C. Probation
- D. Parole

**REQUIRED TEXTBOOK AND MATERIAL:**

The instructor will determine the textbook and other instructional material.