



DURHAM
TECH

**The SACSCOC Reaffirmation of
Accreditation Process**

Components

> Compliance Certification

- > 15 Core Requirements - basic, broad-based, foundational requirements that an institution must meet to be accredited.
- > 58 Comprehensive Standards - more specific to the operations of the institution, represent good practice in higher education, and establish a level of accomplishment expected of all institutions.
- > 9 Federal Requirements - mandates that the Commission review an institution in accordance with criteria outlined in federal regulations developed by the U.S. Department of Education.

> Quality Enhancement Plan Proposal



Examples

CR-2.5 The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission. (Institutional Effectiveness)

CS-3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: (Institutional Effectiveness)

3.3.1.1 educational programs, to include student learning outcomes

3.3.1.2 administrative support services

3.3.1.3 academic and student support services

3.3.1.4 research within its mission, if appropriate

3.3.1.5 community/public service within its mission, if appropriate



Steps in the Process

- > Compliance Certification submitted as written report
- > Report reviewed offsite by SACSCOC evaluators
- > Offsite evaluators compile report listing any questions or remaining compliance issues
 - > Report forwarded to institution and on-site team for follow-up
- > Institution may prepare a Focused Report in writing addressing the issues found by offsite team
- > QEP Proposal submitted
- > On-site visit by (different) SACSCOC evaluation team



Timeline

Date	Action
December 2014	Leadership Team Orientation
March 1, 2016	Compliance Certification report due to offsite review
April 2016 – May 2016	Off-site peer review of compliance certification
~June 2016	Receive off-site feedback report
~Aug/Sept 2016	QEP Proposal due and Focused Report (optional)
October 2016	On-site peer review visit
June 2017	Review by SACSCOC Board of Trustees (reaffirmation decision made)



Durham Tech Structure

- > **College Leadership Team – Designated by SACSCOC**
- > **Readiness Audit Task Force**
- > **Compliance Certification Task Force**
- > **On-Site Coordinating Team**
- > **QEP Topic Selection Task Force**
- > **QEP Proposal Development Team**
- > **QEP Implementation Team**



Durham Tech Timetables

Compliance Certification

Jan – Aug 2014	Readiness Audit
Aug 2014 – Oct 2015	Compilation
Oct – Dec 2015	Review
Jan – Feb 2016	Edits/Final Touches
March 2016	Submission
Summer 2016	Focused Report

Quality Enhancement Plan

Jan – June 2015	Topic Selection
July 2015 – July 2016	Proposal Development
Aug 2016	Submission
Oct 2016	Review/Acceptance by on-site



QUESTIONS

