



**COURSE DESCRIPTION, OUTLINE, TEACHING PROCEDURES
AND
OUTCOMES SUBMITTED FOR:**

COURSE NUMBER: FLI 3717

COURSE TITLE: **Online Spanish for Real Life**

TOTAL CONTACT HOURS: 50

CEU'S: YES: X NO: # CEU'S: 5.0

COURSE DESCRIPTION:

This course uses, ¡Trato hecho!, an innovative beginning Spanish program that emphasizes the features of the vocabulary needed for everyday communication in students' communities or in the workplace. The course provides materials that are organized into compact and functional sections that students can use to test their abilities and apply new material before progressing to the next level. The course also fosters students' understanding of Hispanic cultures and their growing importance in the world by providing contexts that emphasize the usefulness of Spanish in daily life in North America as well as when traveling around the world. **Audio components** are infused throughout the coursework so the students can listen to vocabulary and grammar as well as practice with models for pronunciation. A Spanish-English dictionary of the student's choice is strongly suggested. Textbook required.

Required prerequisites: At least a minimal beginning level of Spanish proficiency will help students receive the most benefits from this structured, self-paced, and self-motivated course. Students must have access to a computer, Microsoft Word for word processing, an Internet browser, a working email address, and be comfortable navigating the web. **To register, email:** conedonline@durhamtech.edu 50 hours.

RESOURCES AND MATERIALS:

REQUIRED TEXT: Trato Hecho, Spanish for Real Life, 3rd Edition, Pearson Education ISBN# 9780132270861 Student textbook only.

SUPPLEMENTARY REFERENCES:

A Spanish-English dictionary of the student's choice is strongly suggested.

TEACHING STRATEGIES: (CHECK THOSE YOU PLAN TO UTILIZE)

Lecture Exercises Role-Playing Small Group Discussion
 Reports Tutorials Audio Visual Programmed Instruction
 Modeling Field Work Performance Selected Teachable Moments
 Lab Video Tapes Demonstration
 Other (Describe):

Does your course require completing a special project or assignment or passing a certain skill test? Yes No (If yes, please explain)

COURSE OUTCOMES:**Upon completion of this course, the student should have:**

- Developed proficiency in and appreciation for the Spanish language
- Fostered an understanding of Hispanic cultures and language, and their growing importance in the world
- Experienced “real life” contexts that emphasize the usefulness of Spanish in today’s communities

METHODS OF EVALUATING OUTCOMES:

Assignments Oral Tests Demonstration Skills
 Written Tests Oral Reports Instructor Assessment & Observation
 Class Participation Projects Class Performance
 Other

THE PRIMARY METHOD OF EVALUATION IS written work and interaction with classmates and online assignments. The evaluation is based on written concepts and projects that are presented online.

ATTENDANCE:

Each student is required to attend at least 80% of the scheduled class time to receive a grade of Satisfactory

COURSE OUTLINE:

Week 1: Getting to know people

Formal “usted” and familiar “tú”

“Ser” and adjectives

Definite articles: “el, la, los, las”

Numbers 1-100

I like and my...”Me, te, le gusta” and “mi(s), tu(s), su(s)”

Days of the week and time telling

Week 2: In the university

"Hay" with the indefinite article
"Estar"
"Ser vs. Estar"
-AR verbs and adverbs indicating how often
Question words

Week 3: At home

Numbers above 100
"Tener" and possessive adjectives
Adjectives and comparatives
-ER and -IR verbs
Irregular verbs and the personal "a"

Week 4: In your free time

"Ir" and the preposition "a"
"Ir + a + infinitives" and the date
Stem changing verbs
Present progressive
Affirmative and negative

Week 5: Going shopping

Reflexive verbs
Reciprocal verbs
Demonstrative adjectives
Direct object pronouns
The prepositions "por and para"

Week 6: Traveling

Preterite tense
Spelling changes, stem-changes, and irregular preterite forms
"Saber and conocer"

Week 7: In the city

Uses of the imperfect tense
Preterite with imperfect
Impersonal "se"

Week 8: In the restaurant

Indirect object pronouns
Verbs like "gustar"
Direct and indirect pronouns together
Formal and familiar commands

Week 9: With the doctor

More reflexive verbs
"Nosotros" form commands
Uses of the subjunctive tense

Week 10: In the office

Present participles as adjectives
Uses of "hace que"
The present perfect tense
Object and reflexive pronouns with the the present perfect
Present perfect subjunctive/ expressing emotions

Week 11: In the news

Relative clauses
Subjunctive in relative clauses
Future tense
Subjunctive in relative clauses
Future tense to express probability and supposition

Week 12: Abroad

Review of pronouns
Present subjunctive
Conditional
Imperfect subjunctive
If/ then clauses

DURHAM TECHNICAL COMMUNITY COLLEGE POLICIES:

DTCC Continuing Education Policies and Procedures:

<http://www.durhamtech.edu/html/corporate/policies.htm>

DTCC Appropriate Use of Computing Resources Policy:

<http://www.durhamtech.edu/html/prospective/studentservicesc.htm#computing>

DTCC Student Code of Conduct:

<http://www.durhamtech.edu/html/prospective/studentservicesb.htm#conduct>

LINK TO STATEMENT OF STUDENTS WITH DISABILITIES:

<http://www.durhamtech.edu/html/prospective/studentservices.htm#disability>

Counselors can be contacted by calling the Disability Services coordinator at 919-536-7208.or by visiting the Student Development Office, Wynn Center, Room 1309.