

ARA 181 ARABIC LAB I

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on placement test

Corequisites: ARA 111 and ENG 090, or satisfactory score on placement test

This course provides an opportunity to enhance acquisition of the fundamental elements of the modern standard Arabic language. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Arabic and to demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Students will use lab time to practice what is learned in ARA 111. By the end of ARA 181 students will *in-shaa'a-llaah*:

- a.) Have mastered the Arabic alphabet and sound system, be able to distinguish and pronounce all Arabic sounds, and write accurately from dictation;
- b.) Initiate social interactions, ask for basic information, and be aware of basic cultural aspects of social interaction in the Arab world;
- c.) Be able to talk about themselves and others using both formal/informal greetings;
- d.) Comprehend simple written texts on familiar topics;
- e.) Comprehend simple audio/video texts on familiar topics;
- f.) Be able to compose simple paragraphs about themselves;
- g.) Be familiar with some of the differences between formal and spoken Arabic.
- h.) Develop a familiarity with different aspects of Arab culture through the exploration of popular proverbs, and the different cultural activities held throughout the semester;
- i.) Form and understand some basic Arabic sentence and grammatical structures.

OUTLINE OF INSTRUCTION:

- I. Arabic Alphabet and Sound System
 - a. Arabic symbols
 - b. Reading simple texts on familiar topics
 - c. Composing simple paragraphs about yourself

II. Vocabulary

- a. Greetings and introductions
- b. Formal and informal address
- c. Question formation for asking basic questions
- d. Speaking about yourself and others
- e. Arabic numbers
- f. Everyday life vocabulary

III. Grammar

- a. Conjugating verbs in the present tense
- b. Formation of singular and plural nouns and adjectives
- c. Feminine and Masculine Forms
- d. Definite and indefinite articles
- e. Possessive adjectives (feminine and masculine)
- f. Adjectives and adjective agreements
- g. Sentence structure

IV. Arabic Culture and History

- a. Awareness of the different Arabic dialects, especially the Egyptian dialect
- b. Knowledge of Arabic Proverbs
- c. Awareness of basic Arabic culture
- d. Familiarity with some of the differences between formal and spoken Arabic
- e. History of Arabic expansion
- f. Islam, festivals, customs, foods

REQUIRED TEXTBOOK AND MATERIALS:

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.