

**CJC 212**  
**ETHICS AND COMMUNITY RELATIONS**

**COURSE DESCRIPTION:**

Prerequisites: None

Corequisites: ENG 090 and RED 090, or satisfactory score on placement test

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision making process in identifiable criminal justice situations. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

**LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- a. Discuss the relationship between law and morality.
- b. Demonstrate the ability to compare and contrast different ethical systems.
- c. Discuss the requirements of normal moral development.
- d. Apply philosophical principles of justice.
- e. Identify forms of ethical and unethical behavior in a law enforcement setting.
- f. Identify standards of professional ethics.
- g. Discuss the use of force and identify the ethical, legal and professional implications.
- h. Discuss the ABA Standards for the Defense Function and the Prosecution Function.
- i. Identify ethical dilemmas in judicial processing.
- j. Discuss the ethics of punishment and corrections.

**OUTLINE OF INSTRUCTION:**

- I. Morality, ethics, and human behavior
  - A. Defining moral behavior
  - B. Morals and moral behavior
- II. Developing moral behavior
  - A. Ethical systems
  - B. Psychological theories of moral development
  - C. Teaching ethics

- III. The principles of justice
  - A. Components of justice
  - B. Distributive justice
  - C. Retributive justice
  
- IV. Ethics and the law
  - A. Formal ethics
  - B. Graft and gratuities
  - C. Duty
  - D. Investigation and interrogation
  - E. Training and police ethics
  
- V. Ethics and the courts
  - A. Perceptions of judicial processing
  - B. Professional ethics
  - C. Defense attorneys
  - D. Prosecutors
  - E. Judges
  
- VI. The ethics of punishment and correction
  - A. Rationales
  - B. Ethical frameworks
  - C. Punishments
  - D. Correctional professionals
  
- VII. Criminal justice ethics and the community
  - A. Ethical obligations to the community
  - B. Positive and negative relations with the community.
  - C. Developing a positive relationship with the community.

**REQUIRED TEXTBOOK AND MATERIALS:**

Pollock-Byrne, Jocelyn M. Ethics in Crime and Justice, Dilemmas and Decisions. 5<sup>th</sup> Edition. Wadsworth Publishing.

**STATEMENT FOR STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.