

EFL 181 Lab
English for Internationals 1

COURSE DESCRIPTIONS:

Prerequisites: ENG 070 and RED 070, or permission of EFL Coordinator
Corequisites: None

This course is designed to enhance the preparation of advanced non-native speakers of English for successful communication as required in college-level courses. Emphasis is placed on the writing and editing of compositions for grammatical accuracy and clarity through the use of supplementary learning media and materials. Upon completion, students should be able to converse and write in various organizational formats. Course Hours Per Week: Class, 0. Lab, 2. Semester Hours Credit, 1.

COURSE OBJECTIVES:

At the completion of the course, the student should be able to:

- a. Compose writing assignments that demonstrate essential characteristics of academic discourse: thesis, topic sentences, transitions, support, conclusion
- b. Employ editing strategies to correct errors in grammar, mechanics, usage, and spelling
- c. Correctly pronounce phonemes, words, phrases and longer utterances
- d. Employ appropriate stress and intonation in oral discourse
- e. Find and use appropriate resources to enhance writing and speaking skills in English

Outline of Instruction

- I. Improving Writing Skills
 - A. Composing Skills
 - 1.) Summarizing
 - 2.) Paraphrasing
 - 3.) Critiquing and analyzing
 - B. Editing Grammar, Mechanics, and Usage
 1. Grammar
 - a.) Sentence fragments
 - b.) Subject-verb agreement
 - c.) Syntax
 - d.) Verb Tenses and Modals
 2. Mechanics (Punctuation)
 - a.) Commas
 - b.) Semi-colons
 - c.) Other punctuation marks
 3. Usage
 - a.) Articles
 - b.) Active and Passive Voice
 - c.) Prepositions
 - d.) Phrasal Verbs
 - e.) Word forms
 - f.) Word choice

- C. Spelling and Capitalization
 - 1. Homonyms
 - 2. Vowel Sounds
 - 3. Consonant sounds
 - 4. Words from foreign languages
 - 5. Silent letters
 - 6. Adding suffixes

II. Improving Oral Skills

- A. Speaking Skills and Pronunciation
 - 1. Vowel Sounds
 - a.) individual
 - b.) diphthongs
 - c.) silent
 - 2. Consonant Sounds
 - a.) individual
 - b.) cluster
 - c.) silent
 - 3. Spellings with more than one pronunciation
 - a.) –ed
 - b.) –s/-es
 - c.) those that vary by part of speech
 - 4. Intonation and Stress
 - a.) syllables and words
 - b.) sentences
 - c.) questions
 - 5. Discourse Strategies
- B. Listening Skills
- C. Presentation Skills
 - 1. Volume and voice projection
 - 2. Eye contact
 - 3. Body language and gestures

REQUIRED TEXTBOOKS AND MATERIALS:

Textbooks will be determined by the instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.