

ENG 080
WRITING FOUNDATIONS

COURSE DESCRIPTION:

Prerequisites: ENG 070 or satisfactory score on placement test.

Corequisites: None

This course introduces the writing process and stresses effective sentences. Emphasis is on applying the conventions of written English as well as reflecting standard usage and mechanics in structuring a variety of sentences. Upon completion, students should be able to write correct sentences and a unified, coherent paragraph. Students are introduced to the standard essay form. This course does not satisfy the developmental reading and writing prerequisite for ENG 111. Course Hours Per Week: Class, 3. Lab, 2. Semester Hours Credit, 4.

LEARNING OUTCOMES:

At the completion of this course, students will be able to

- a. Compose sentences that are grammatically correct, structurally varied, and mechanically accurate with words that are correctly spelled.
- b. Compose well-developed, coherent paragraphs to form five-paragraph essays in standard written English.
- c. Apply knowledge of standard written English to edit written text.
- d. Use word processing software to draft and edit written work.
- e. Show proficiency in use of e-mail, the Internet, and Blackboard

OUTLINE OF INSTRUCTION:

- I. Identify grammar terms and functions
 - A. Recognize and identify parts of speech
 - B. Verbs and verbals
 - 1.) Nouns, pronouns, and subjects
 - 2.) Objects and complements
 - 3.) Prepositions
 - 4.) Modifiers
 - 5.) Other
 - C. Use strategies to combine phrases and clauses
 - 1.) Coordination
 - 2.) Subordination

- II. Identify and employ strategies to correct sentence errors

- A. Major errors
 - 1.) Fragments
 - 2.) Subject-verb agreement
 - 3.) Run-ons: comma splices and fused sentences
 - 4.) Spelling and usage
 - B. Minor errors
 - 1.) Pronoun-antecedent agreement
 - 2.) Pronoun case
 - 3.) Pronoun reference
 - 4.) Comma faults
 - 5.) Other punctuation errors
 - 6.) Dangling and misplaced modifiers
 - 7.) Tense shift and verb forms
 - 8.) Other
- III. Compose five-paragraph essays
- A. Introductions
 - 1.) Lead-in sentences
 - 2.) Thesis statement
 - B. Body paragraphs
 - 1.) Specific supporting details
 - 2.) Transitional words and phrases
 - C. Conclusions
- IV. Employ proofreading and editing skills to revise drafts
- A. Proofread for content
 - 1.) Coherence
 - 2.) Development
 - 3.) Unity
 - 4.) Organization
 - B. Edit for standard written English
 - 1.) Grammar
 - 2.) Mechanics
 - 3.) Spelling
 - 4.) Usage
- V. Understand the writing process
- A. Identify audience and purpose
 - B. Employ prewriting strategies
 - 1.) Freewriting
 - 2.) Clustering
 - 3.) Brainstorming
 - 4.) Journaling
 - 5.) Invisible writing
 - 6.) Outlining

- C. Organize and develop ideas
 - 1.) Outlining
 - 2.) Thesis Statement
 - 3.) Methods of development
 - 4.) Introductions and conclusions
- D. Revise
 - 1.) Revise for unity and development
 - 2.) Edit for sentence clarity and effective word choice
 - 3.) Proofread for errors

- VI. Use word processing to draft and edit essays
 - A. Format correctly
 - B. Use Internet resources to improve writing and grammar skills
 - C. Run grammar and spell-check

REQUIRED TEXTBOOKS:

Textbooks to be determined by department and/or instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.