

ENG 095
READING AND COMPOSITION STRATEGIES

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on the placement test

Corequisites: ENG 095A

This course uses whole language to strengthen proficiency in reading and writing for college. Emphasis is on applying critical reading skills to narrative and expository texts and on using the writing process. Upon completion, students should be able to comprehend, analyze, and evaluate college texts and to compose essays in preparation for college writing. Some sections may be discipline specific. This course integrates ENG 090 and RED 090. This course satisfies the developmental reading and writing prerequisites for ENG 111. Course Hours Per Week: Class, 5. Semester Hours Credit, 5.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

- a. Identify how audience and purpose affect writing.
- b. Choose and use appropriate prewriting strategies.
- c. Use an outline to organize paragraphs and essays.
- d. Use topic sentences, thesis statements, transitions, and other devices to make writing more coherent.
- e. Identify strategies for paragraph and essay development.
- f. Choose appropriate rhetorical modes for specific purposes and audiences.
- g. Complete at least one research project using library resources including computerized research tools.
- h. Proofread to eliminate errors that interfere with effective writing.
- i. Edit paragraphs and essays for sentence clarity and effective word choice.
- j. Adapt material for oral presentation.
- k. Define words in context using both denotative and connotative meanings.
- l. Identify word meanings by employing context clues, structural analysis and/or the dictionary.
- m. Identify thesis and implied main idea in long passages and articles.
- n. Infer and draw conclusions from text.
- o. Annotate and outline materials according to organizational patterns.
- p. Demonstrate an ability to comprehend written information in content areas.
- q. Demonstrate an understanding of figurative language.
- r. Analyze the author's tone, purpose, credibility, audience, appeals and bias in articles.
- s. Recognize arguments in essays.
- t. Make critical evaluations about positions taken in essays.
- u. Develop notetaking strategies.
- v. Achieve the required score on the Advanced Degrees of Reading Power test.

OUTLINE OF INSTRUCTION:

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- I. Understanding the Writing Process
 - A. Identifying audience and purpose
 - B. Prewriting strategies
 - 1) Freewriting
 - 2) Clustering
 - 3) Brainstorming
 - C. Organizing and developing Ideas
 - 1) Outlining
 - 2) Composing thesis statement
 - 3) Employing methods of development
 - 4) Composing introductions and conclusions
 - D. Revision
 - 1) Revising for unity coherence and development
 - 2) Editing for sentence clarity and effective word choice
 - 3) Proofreading for errors

- II. Review of Grammar Skills
 - A. Sentence structure
 - 1) Phrases
 - 2) Clauses
 - B. Sentence errors
 - 1) Fragments
 - 2) Run-ons: fused and comma splices
 - 3) Agreement of verbs and pronouns
 - 4) Punctuation and mechanics
 - 5) Parallel structure

- III. Vocabulary
 - A. Structural analysis
 - B. Context clues
 - C. Denotative meanings
 - D. Connotative meanings

- IV. Comprehension
 - A. Thesis
 - B. Conclusions
 - C. Organizational patterns

- V. Critical Thinking
 - A. Figurative language
 - B. Analysis of essays
 - C. Arguments
 - D. Evaluation

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- VI. Study Skills
 - A. Annotation
 - B. Organizing material
 - C. Notetaking

REQUIRED TEXTBOOKS:

Textbooks to be determined by department and/or instructor.

STATEMENT OF STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability should request assistance from the Disability Services Coordinator within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to the Disability Services Coordinator within the first two weeks of class. The Coordinator can be contacted by calling 686-3652, (V/TT), or by visiting the Student Services Office, Room 1309, of the Wynn Center.