

**EPT 210**  
**DISASTER RESPONSE OPERATION AND MANAGEMENT**

**COURSE DESCRIPTION:**

Prerequisites: FIP 236

Corequisites: None

This course covers the basic concepts and operational procedures and authorities involved in responding to major disasters. Topics include Federal, State, and local roles and responsibilities in major disaster recovery work with an emphasis on governmental coordination. Upon completion, students should be able to implement a disaster plan and assess the needs of those involved in a major disaster. Course Hours Per Week: Class, 3. Lab, 0. Semester hours, 3.

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student will be able to:

- a. Identify and describe the four phases of a disaster.
- b. Describe the partnership of the Federal, State, and local government in each of the four phases of a disaster.
- c. Identify Federal assistance available without a declaration.
- d. Identify the major authorities that govern Federal disaster relief.
- e. Describe the sequence of events through which a typical Presidential Disaster may be declared.
- f. Identify the stages of the damage assessment process.
- g. Define and describe the roles and responsibilities of key State and Federal personnel in responding to a declared major disaster.
- h. Describe the Federal assistance programs available to individual disaster victims.
- i. Discuss local and State assistance programs available to disaster victims at the onset of a major disaster.
- j. Recognize some typical responses that may be anticipated in disaster survivors and disaster workers.
- k. Identify Federal Public Assistance Programs available to supplement state and local governments.
- l. Discuss the roles and responsibilities of State and local jurisdictions in the public assistance process.
- m. Explain the concept of mitigation and recovery as related to natural and technological hazards events.
- n. Describe the interrelationship between mitigation and recovery.
- o. List ways of fostering good media relations before, during and after a disaster.
- p. Describe the role and responsibilities of the public affairs officer.
- q. Explain the purpose of the community relations programs and cite some potential benefits to affected communities.

**OUTLINE OF INSTRUCTION:**

- I. Responding to Disaster
  - a. Partnership in the Four Phases of Emergency Management
  - b. Emergencies vs. Presidentially Declared Disasters.
- II. Federal Disaster Assistance
  - a. History and Philosophy of Disaster Assistance

- b. Disaster Declaration Overview
  - c. The Role of Damage Assessment
- III. State and Federal Disaster Operations
- a. Types of Federal Assistance
  - b. State and Federal Roles and Responsibilities
  - c. Requesting Assistance
- IV. Individual Assistance Programs and Delivery Mechanisms
- a. Voluntary and Federal Agency Individual Assistance Programs
  - b. State and Local Individual Assistance Programs
  - c. The Disaster Recovery Center
- V. Responses and Referral Options for Survivors and Workers
- a. Survivor Groups
  - b. Crisis Counseling and Stress Management
- VI. Public Assistance Programs
- a. Eligibility
  - b. The Application Process
  - c. Project Approval
- VII. Disaster Recovery and Hazard Mitigation
- a. Hazard Mitigation Concepts
  - b. Disaster Recovery Concepts
  - c. The National Flood Insurance Program
- VIII. Emergency Information and Media Affairs
- a. Basic Principles of Public Affairs
  - b. Media Relations
  - c. Fostering Good Media Relations
- IX. Community Relations
- a. Community Relationships
  - b. Community Relationship Operations
  - c. Staffing the Community Relations Function

### **REQUIRED TEXTBOOK AND MATERIALS:**

Textbooks to be selected by instructor.

### **STATEMENT FOR STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.