

**FRE 111  
ELEMENTARY FRENCH 1**

**COURSE DESCRIPTION:**

Prerequisites: ENG 080 and RED 080, or satisfactory score on placement test

Corequisites: FRE 181 and ENG 090, or satisfactory score on placement test

This course introduces the fundamental elements of the French language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French as well as demonstrate cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

**LEARNING OUTCOMES:**

- a. The students will be able to:
- b. Understand simple oral communication in present tense.
- c. Respond to simple statements and questions asked in present tense.
- d. Compose simple composition in French with a minimum of errors.
- e. Read and comprehend simple French with the use of a dictionary.
- f. Expand vocabulary to include words relating to food, nationality, profession, possession, dates, numbers, friends, and neighbors.
- g. Demonstrate how French people act in common situations.
- h. Present basic information about Francophone culture.

**Note: This course will be taught entirely in French.**

**OUTLINE OF INSTRUCTION:**

- I. Basic introduction to French Language
  - A. Greeting and Introducing People
  - B. Describing the Classroom
  - C. French Alphabet
  - D. Counting from 0 to 31 and telling the date
- II. University life
  - A. Masculine and Feminine articles
  - B. Regular verbs that end in *-er*
  - C. Interrogative questions
- III. Continued language development through focus on identity
  - A. Nationalities
  - B. Verb *Être* and descriptive adjectives

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- C. Counting numbers 30 to 99
- IV. Focus on family members and their house
  - A. Verb *Avoir*
  - B. Possessive Adjectives
  - C. Prenominal Adjectives
- V. Trip Vocabulary and different places to visit in France
  - A. Study of Means of Transportation
  - B. Verb *Aller*
  - C. Counting numbers higher than 100
- VI. Focus on Food from the Grocery Store and Restaurant Scenarios
  - A. Demonstrative Adjectives
  - B. The Partitive article
  - C. Verbs *Prendre* and *Boire*
- VII. Focus on city life
  - A. Study of Paris and different sites to see
  - B. Prepositions
  - C. Verb *Faire*
  - D. Interrogative words
- VIII. Television and the media
  - A. Learning different types of television programs
  - B. Time expressions
  - C. The preterite past tense
  - D. Verb *Choisir* and other verbs ending in *-ir*

### REQUIRED TEXTBOOK AND MATERIALS

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

### STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.