

FRE 112
ELEMENTARY FRENCH 2

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on placement test, and FRE 111

Corequisites: FRE 182 and ENG 090 or satisfactory score on placement test

This course, a continuation of FRE 111, focuses on the fundamental elements of the French language within a cultural context. Emphasis is on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

The student will be able to:

- a. Understand simple oral communications in present and past tenses.
- b. Respond with proficiency to simple statements and questions in present and past tenses.
- c. Give commands using the imperatif tense.
- d. Compose simple compositions in French with a minimum of errors
- e. Read and comprehend French with the use of a dictionary.
- f. Expand vocabulary to include words relating to hotels, reservations, time, travel, food, health, clothes, shoes, provinces and departments.
- g. Demonstrate how French-speaking people act in common situations.
- h. Continue to present information about Francophone culture.

Note: The class will be conducted entirely in French.

OUTLINE OF INSTRUCTION:

- I. The Weather
 - A. Verbs like *partir* and *venir*
 - B. The *passé composé* and the verb *être*
 - C. *Depuis* and other expressions of time
- II. Professions and Jobs
 - A. Verbs *vouloir*, *pouvoir*, and *devoir*
 - B. Direct Object Pronouns
 - C. The subjunctive with *il faut* and *il vaut mieux*
- III. Let's go shopping

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- A. Verbs like *vendre*
 - B. The imperative mood
 - C. Comparatives and Superlatives
- IV. Health and Sport
- A. Reflexive Verbs: The present tense and the infinitive
 - B. Reflexive Verbs and the *Passé Composé*
 - C. The Imperative of Reflexive Verbs
- V. Styles and Clothes
- A. Indirect Object Pronouns
 - B. Verbs like *mettre*
 - C. Negation
- VI. Memories and the Past
- A. The *Imparfait* and the *Passé Composé*
 - B. Pronouns *y* and *en*
 - C. Subjunctive of volition, emotion, and doubt
- VII. The World of Today and Tomorrow
- A. The future
 - B. The conditional
 - C. Relative Pronouns

REQUIRED TEXTBOOK AND MATERIALS:

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.