

**FRE 181
FRENCH LAB 1**

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: FRE 111

This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French as well as demonstrate cultural awareness. *This course is approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.* Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

COURSE OBJECTIVES:

Guided by the instructor and through the use of workbooks and lab books, authentic and course-specific tapes, audiovisual materials, computer software, and/or CD Rom , students will have the opportunity to:

- a. Improve listening comprehension and speaking skills
- b. Reinforce the use of vocabulary, grammar structures, and idiomatic expressions
- c. Receive additional exposure to cultural issues, topics, and trends
- d. Further develop writing skills
- e. Create and participate in interactive situations such as role-playing, small group activities,
- f. student-student activities and student-teacher activities
- g. Clarify topics covered in class
- h. Correct homework and get feedback from the instructor

OUTLINE OF INSTRUCTION:

- I. Basic introduction to French Language
 - A. Greeting and Introducing People
 - B. Describing the Classroom
 - C. French Alphabet
 - D. Counting from 0 to 31 and telling the date
- II. University life
 - A. Masculine and Feminine articles
 - B. Regular verbs that end in *-er*
 - C. Interrogative questions
- III. Continued language development through focus on identity
 - A. Nationalities

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- B. Verb *Être* and descriptive adjectives
 - C. Counting numbers 30 to 99
- IV. Focus on family members and their house
- A. Verb *Avoir*
 - B. Possessive Adjectives
 - C. Prenominal Adjectives
- V. Trip Vocabulary and different places to visit in France
- A. Study of Means of Transportation
 - B. Verb *Aller*
 - C. Counting numbers higher than 100
- VI. Focus on Food from the Grocery Store and Restaurant Scenarios
- A. Demonstrative Adjectives
 - B. The Partitive article
 - C. Verbs *Prendre* and *Boire*
- VII. Focus on city life
- A. Study of Paris and different sites to see
 - B. Prepositions
 - C. Verb *Faire*
 - D. Interrogative words
- VIII. Television and the media
- A. Learning different types of television programs
 - B. Time expressions
 - C. The preterite past tense
 - D. Verb *Choisir* and other verbs ending in *-ir*

REQUIRED TEXTBOOK AND MATERIALS:

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.