

GER 111
ELEMENTARY GERMAN I

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on placement test

Corequisites: GER 181 and ENG 090, or satisfactory score on placement test

This course introduces the fundamental elements of the German language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.*
Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- a. Display a basic knowledge of the German language.
- b. Communicate in simple, every day situations such as going shopping, meeting new friends, introducing and describing oneself and one's family, expressing likes and dislikes, or talking about one's plans and hobbies.
- c. Comprehend simple German texts written in present tense.
- d. Demonstrate basic knowledge about the German-speaking countries and some cultural characteristics.

OUTLINE OF INSTRUCTION:

- I. Communicative themes
 - A. Numbers, colors, alphabet, telling time, days of the week, months of the year, weather
 - B. Basic objects in a student's room, food items, clothes, birthday presents
 - C. Describing people, describing objects, describing one's family
 - D. Countries and nationalities, schools and universities, professions
 - E. Expressing likes and dislikes
 - F. Free-time activities & personal interests, eating and drinking
 - G. Shopping, specialty stores, going to cafes
 - H. Talking about rules
 - I. Means of transportation, Travel plans, Understanding simple directions
- II. Grammatical Points
 - A. Present tense of regular and irregular verbs (verbs with vowel change)
 - B. Modal auxiliary verbs (I can, I must)
 - C. Separable-prefix verbs (to come by, to bring along)

- D. Singular and plural forms of nouns
- E. Possessive adjectives (my, your, his)
- F. Nominative case (this is a boy)
- G. Accusative case: Direct object and pronouns (I see my father, I see him)
- H. Dative case: Indirect object and pronouns (I give something to my friend)
- I. Various prepositions

REQUIRED TEXTBOOK:

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.