

HIS 121
WESTERN CIVILIZATION I

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090, or satisfactory score on placement test

Corequisites: None

This course introduces western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization. This course is designed for students who may take other upper-level history courses. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in social/behavioral sciences.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

The student will be able to:

- a. Demonstrate in writing a basic knowledge of the events in Western Civilization to the early Modern Era.
- b. Discuss in writing the social, political, religious, and intellectual developments in the history of Western Civilization to the Early Modern Era.
- c. Recall facts, dates, and terms pertinent to Western civilization to the Early Modern Era.

OUTLINE OF INSTRUCTION:

- A. The Birth of Civilization
 1. Prehistoric Era
 2. Mesopotamia and Egypt
 3. The early empires: Assyria and Persia
- B. Greek Civilization
 1. The city-state
 2. The beginning of western philosophy and science
 3. Hellenistic Period
- C. Roman Civilization
 1. Roman Republic
 2. Roman empire
- D. Christianity

1. Christian origins
2. Development of the Christian Church
3. Christian transformation of the Roman world

E. The Early Middle Ages

1. Western Europe in the Early Middle Ages
2. The rival culture of Byzantium
3. The rise of Islam

F. The High Middle Ages

1. The medieval church
2. The rise of universities and scholasticism
3. Politics and the Crusades

G. The Late Middle Ages

1. Calamities of the fourteenth century
2. Economic and social changes
3. Rise of national monarchies

REQUIRED TEXTBOOKS AND MATERIALS:

To be selected by the Instructor/Discipline Chair.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.