

**HIT 112**  
**HEALTH LAW AND ETHICS**

**COURSE DESCRIPTION:**

Prerequisites: None

Corequisites: None

This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards. Class, 3. Semester Hours Credit, 3.

**OUTLINE OF AHIMA KNOWLEDGE CLUSTERS COVERED IN THIS COURSE:**

Upon completion of this course, the student will be able to:

- a. Request patient specific documentation from other sources (e.g., ancillary departments, physicians' office, etc.)
- b. Apply policies and procedures for access and disclosure of personal health information
- c. Release patient-specific data to authorized individuals
- d. Apply ethical standards to authorized individuals
- e. Recognize and report privacy issues/problems
- f. Protect data integrity and validity using software or hardware technology

**OUTLINE OF INSTRUCTION:**

- A. Medical Law, Ethics, and Bioethics
- B. Introduction to Logic
- C. Medical Practice Management
- D. Employees in Ambulatory Health Care
- E. Legal Guidelines for Ambulatory Health Care Federal Register
- F. Health Information Portability and Accountability Act (HIPAA)
- G. Regulations and Professional Liability for the Health Care Professional
- H. Public Duties
- I. Consent
- J. Medical Records
- K. Reimbursement and Collection Practices
- L. Employment Practices
- M. Cultural Perspective for Ambulatory Health Care
- N. Allocation of Scarce Medical Resources

- O. Genetic Engineering
- P. Abortion
- Q. Life and Death
- R. Dying and Death

**REQUIRED TEXTBOOKS AND MATERIALS:**

Lewis, Marcia A., and Tamparo, Carol D. Medical Law, Ethics, & Bioethics for Ambulatory Care. 5<sup>th</sup> ed.

Johns, Merida L. Health Information Management Technology, An Applied Approach. 2<sup>nd</sup> ed.

**STATEMENT OF STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.