

ITA 111
ELEMENTARY ITALIAN I

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on placement test

Corequisites: ITA 181 and ENG 090, or satisfactory score on placement test

This course introduces the fundamental elements of the Italian language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Italian as well as demonstrate cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

COURSE OBJECTIVES:

The student will be able to:

- a) Understand simple oral and written communication (greeting people, asking people their name, where they are from, addressing different people, asking what and where things are, asking questions, describing people and things, indicating people and things, talking about what you have to do, want to do or can do, describing actions)
- b) Respond with grammatical accuracy to simple oral and written communication (greeting people, asking people their name, where they are from, addressing different people, asking what and where things are, asking questions, describing people and things, indicating people and things, talking about what you have to do, want to do or can do, describing actions)
- c) Acquire and communicate using basic grammar structures (definite article, verb “avere” and idiomatic expressions, gender of the nouns, possessive adjectives, irregular verbs such as *andare, venire, uscire, dare, stare, piacere, fare, dire, bere, potere, dovere, volere*, partitive, direct and indirect object pronouns, adverbs, “molto”, “troppo”)
- d) Understand simple oral and written communication in present and past tense (regular and irregular verbs)
- e) Respond with grammatical accuracy to simple oral and written communication in present and past tense (regular and irregular verbs)
- f) Acquire basic various vocabulary (the city; physical and moral description; Italian studies system; house, family tree, weather, money, running errands, shops, food, buying food, coffee shops and restaurants)

- g) Acquire basic “slang” everyday life vocabulary
- h) Acquire notions of Italian geography through the cities of Roma (Lazio), Bologna (Emilia-Romagna), Genova (Liguria) and the Sicilia, and Umbria regions

OUTLINE OF INSTRUCTION:

- I. Approaching and greeting people
 - A. Greeting people and saying good-bye
 - B. Introducing yourself
 - C. Asking people their name and where they are from
 - D. Asking people how they are
- II. Approaching geography through the city of Roma (Lazio)
 - A. Addressing different people
 - B. Asking what and where things are
 - C. Telling someone your age
 - D. Use of the definite article
 - E. Use of the verb “avere” and idiomatic expressions with “avere”
- III. Getting familiar with the Italian school system through the theme of studies, and geography through the city of Bologna (Emilia Romagna)
 - A. Plural of nouns
 - B. Vocabulary concerning university
 - C. Possessive adjectives
 - D. Present tense irregular verbs *andare, venire, uscire, dare, stare*
 - E. Verb “piacere”
- IV. Getting familiar with the family, the house, the weather, and geography through the Sicilia region
 - A. Asking questions
 - B. Indicating people and things
 - C. Talking about what you have to do (verb “dovere”), want to do (verb “volere”), and can do (verb “potere”)
 - D. Irregular verbs: *fare, dire, bere*
- V. Getting familiar with shopping, money, errands, shops, and geography through the Umbria region
 - A. Talking about past actions and events (“passato prossimo”)
 - B. Specifying quantities (“partitivo”)
 - C. Agreement of the past participle with direct object pronouns in a sentence in the past (passato prossimo)

- VI. Getting familiar with food, coffee shops, restaurants, and geography through the city of Genova (Liguria)
 - A. Indirect object pronouns
 - B. Adverbs
 - C. “Molto”, “Troppo”
 - D. Describing actions

- VII. Cultural and geographical authentic material brought by the instructor

- VIII. Movies, video and audio tapes

REQUIRED TEXTBOOK AND MATERIALS:

Textbooks to be chosen by instructor and will be listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.