

ITA 181
ITALIAN LAB 1

COURSE DESCRIPTION:

Prerequisites: None

Corequisite: ITA 111

This course provides an opportunity to enhance acquisition of the fundamental elements of the Italian language. Emphasis is on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Italian and demonstrate cultural awareness. *This course is approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.* Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

OUTLINE OF INSTRUCTION:

- I. Further development of Italian pronunciation
 - A. Readings exercises involving greetings, meeting people and introducing oneself

- II. Further development of Italian geography
 - A. Approaching Italian geography (main cities, lakes, rivers, mountain, seas) with particular reference to the city of Roma
 - B. Noun
 - C. Indefinite article
 - D. Subject pronouns
 - E. Verb “essere”
 - F. Months of the year
 - G. Describing states of being
 - H. Simple prepositions
 - I. Present indicative Ist conjugation

- III. Further development of Italian school system
 - A. Present indicative IInd and IIIrd conjugation
 - B. Telling the time
 - C. Plural definite article
 - D. Adjectives
 - E. Vocabulary concerning school life

- IV. Further development of the themes of family, house, weather
 - A. Talking about the family
 - B. Describing a home
 - C. Talking about the weather
 - D. Doing errands
 - E. Compounded prepositions

- V. Further development of the themes of food, money, errands, shops
 - A. Talking about food
 - B. Shopping for food
 - C. Shopping for food in specialty stores
 - D. Direct object pronouns

- VI. Further development of the themes of food, coffee shops and restaurants
 - A. Ordering food and drink
 - B. Cooking and sharing recipes
 - C. Verbs “sapere” and “conoscere”

- VII. Cultural and geographical authentic material brought by the instructor

- VIII. Movies, video and audio tapes

REQUIRED TEXTBOOK AND MATERIALS:

Textbooks to be chosen by instructor and will be listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.