

**OTA 161
FIELDWORK I - PLACEMENT 1**

COURSE DESCRIPTION:

Prerequisites: OTA 120 and OTA 140

Corequisites: OTA 130

This course provides introductory-level clinical training opportunities. Emphasis is on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance and direction of fieldwork supervisors. Course Hours Per Week: Clinical, 3. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Student will demonstrate skills in the following areas:

- A. Gather and report information accurately and objectively
- B. Use standard occupational therapy language in oral and written products
- C. Respect other's rights and values
- D. Demonstrate problem solving skills and strategies
- E. Use appropriate documentation format for the facility
- F. Use OT principles in a selected case situation
- G. Demonstrate skills in operating within the legal and ethical scope of OT practice
- H. Maintain professional appearance and attitude
- I. Respect confidentiality of information
- J. Work effectively with the supervision of an OT/L.
- K. Function as a member of a health care team.
- L. Reconcile personal and professional goals with supervisor's objectives and policies.
- M. Demonstrate effective and timely workplace behaviors consistent with the role and responsibility of an OTA student.

OUTLINE OF INSTRUCTION:

This affiliation will involve supervision by an OT/L or a OTA/L

- I. Introduction and orientation to the facility, agency, or program
- II. Review of expectations and supervisor's plans for clinical experience
- III. Observation of clinical activities at the site(s)
- IV. Participation in selected clinical activities within the program, site, or facility

- V. Completion of selected documentation activities
- VI. Completion of selected interactional activities
- VII. Completion of other assignments as designated by the site(s), supervisor(s), and faculty
- VIII. Closure with client(s) and supervisor

REQUIRED TEXTBOOKS AND MATERIALS:

None

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.