

OTA 163
FIELDWORK I - PLACEMENT 3

COURSE DESCRIPTION:

Prerequisites: OTA 120 and OTA 140

Corequisites: OTA 130

This course provides introductory-level clinical training opportunities. Emphasis is on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance and direction of fieldwork supervisors. Course Hours Per Week: Clinical, 3. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Student will demonstrate skills in the following areas:

- A. Gather and report information accurately and objectively at pediatric settings
- B. Use standard occupational therapy language in oral and written products when working with pediatric clients and their caregivers
- C. Respect rights and values of pediatric clients, their caregivers, and programs
- D. Demonstrate problem solving skills and strategies related to pediatric situations and clients
- E. Use appropriate documentation format for the site/agency/program
- F. Use OT principles in selected pediatric case situations
- G. Demonstrate skills in operating within the legal and ethical scope of OT practice as an OTAS
- H. Maintain professional appearance and attitude appropriate for pediatric settings
- I. Respect confidentiality of information
- J. Provide for pediatric client safety in all interactions and activities.
- K. Work effectively with the supervision of an OT/L and program personnel
- L. Function as a member of a care giving team.
- M. Demonstrate initiative in independent learning during the clinical experience.
- N. Plan and complete screening and assessment activities and documentation completely and thoroughly as directed.
- O. Plan and complete intervention activities and documentation with pediatric clients as directed.
- P. Select and use appropriate OT intervention strategies for selected client situations and conditions.
- Q. Demonstrate effective and timely workplace behaviors consistent with the role and responsibility of an OTA student.

OUTLINE OF INSTRUCTION:

- I. Introduction and orientation to the pediatric facilities
- II. Review of expectations and facility supervisor's plans for clinical experience
- III. Observation of clinical activities at the sites
- IV. Completion of selected documentation activities
- V. Completion of selected interactional activities
- VI. Completion of other assignments as designated by the sites, supervisors, and faculty
- VII. Closure with facilities' clients and supervisors

REQUIRED TEXTBOOKS AND MATERIALS:

None

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.