

POL 220
INTERNATIONAL RELATIONS

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090, or satisfactory score on placement test

Corequisites: None

This course is a study of the effects of ideologies, trade, armaments, and alliances on relations among nation-states. Emphasis is on regional and global cooperation and conflict, economic development, trade, non-governmental organizations, and international institutions such as the World Court and United Nations. Upon completion, students should be able to identify and discuss major international relationships, institutions, and problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- a. Demonstrate orally and in writing a basic knowledge of the theories and practices of international relations.
- b. Discuss orally and in writing the history and development of nation-states, the balance of power, anarchy and sovereignty.
- c. Discuss orally and in writing the patterns of conflict and cooperation among nation-states, the concept of war, foreign relations among nation-states, first world nations vs. third world countries, the cold war and post-cold war eras, the function of international law, the impact of international governmental and non-governmental organizations.
- d. Discuss orally and in writing international economic relations, the problems of the global environment, the pressures of population and migration and the impact of the World Wide Web on international relations.
- e. Recall the elements of nation-states, territory, power, sovereignty, conflicts, cooperation, foreign policy, first world and third world countries, war, cold war and post-cold war eras, international law, intergovernmental and non-intergovernmental organizations.
- f. Recall the elements of international economic relations, dependency, global environmental problems, population and migration and the World Wide Web as it relates to the roles of leading world actors and nation-states in the spectrum of international relations.

OUTLINE OF INSTRUCTION:

- I. Introduction
 - A. History and development of nation-states
 - B. The theories and practices of politics at the international level
- II. The principal world actors and their relations in global politics
 - A. Foreign policy decisions
 - B. Cold war and post-cold war eras

- C. First world countries vs. third world countries
- D. Intergovernmental and non-governmental organizations
 - 1.) NATO
 - 2.) UN
 - 3.) PLO
 - 4.) OPEC
 - 5.) Multinational corporations
 - 6.) Terrorist groups
 - 7.) Religious movements

III. Politics of a global economy

- A. Trade and monetary issues
- B. Global ecology concerns

IV. Global conflict and cooperation

- A. Peace among nation-states
- B. Security among nation-states
- C. Armed conflicts within nation-states
- D. National defense among nation-states
- E. Diplomacy among nations-states
- F. War among nation-states

V. Future trends in world politics

- A. Technology growth
- B. Proliferation of information
- C. Impact of the World Wide Web

REQUIRED TEXTBOOKS AND MATERIALS:

To be selected by the Instructor/Discipline Chair.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.