

**POR 111**  
**ELEMENTARY PORTUGUESE I**

**COURSE DESCRIPTION:**

Prerequisites: ENG 080 and RED 080 or satisfactory score on placement test

Corequisites: POR 181

This course introduces the fundamental elements of the Portuguese language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Portuguese and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

**LEARNING OUTCOMES:**

- I. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the present tense. Students will display proficiency by demonstrating the following competencies:
  - a. Introduce themselves
  - b. Greet each other.
  - c. Describe themselves and other people.
  - d. Ask and answer simple questions (i.e. age, nationality, tel # etc.).
  - e. Describe using correct adjectives and adjective agreements.
  - f. Express likes and dislikes.
  - g. Express possession.
  - h. Express obligation.
  - i. Express destination.
  - j. Describe their daily routines.
  
- II. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the future tense. Students will display proficiency by demonstrating the following competencies:
  - a. Talk about future plans (using the *ir + a + infinitive* construction).
  - b. Talk about intent.
  
- III. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the preterit tense. Students will display proficiency by demonstrating the following competency:
  - a. Describe past events and happenings using the preterit of regular verbs.

IV. Students will demonstrate cultural sensitivity and awareness. Students will display proficiency by demonstrating the following competencies:

- a. Discuss the culture and history of Portugal
- b. Discuss the culture of Portugal and related cultures.
- c. Understand and explain similarities and differences between the Portuguese culture and the English-speaking one.

## **OUTLINE OF INSTRUCTION:**

- I. Brief introduction to the study of foreign language
  - A. A. Linguistic structure and relationship of language and culture
  - B. B. The Portuguese alphabet and basic pronunciation of Brazilian Portuguese
  - C. C. Introductory vocabulary of greetings, common cognates and numbers
- II. Formation of sentences in the present tense
  - A. The verb “ser”
  - B. Uses of the preposition “de”
  - C. Nouns and Adjectives: Number and gender, agreement
  - D. Useful expressions for the classroom and daily life
- III. Introduction to the full conjugation of the verb “ter” and “-ar” verbs in the present tense
  - A. Uses of the verb “ter”
  - B. Subject pronouns
  - C. Formation of questions
  - D. Negation
  - E. Some idiomatic expressions
  - F. Introduction to reading
- IV. Present tense of “-er” and “-ir” verbs
  - A. Important verbs: “ir,” “vir,” “fazer,” “ver”
  - B. Future formation with “ir” and “vir”
  - C. Possessive adjectives
  - D. The verb “estar” for temporary conditions
  - E. Verbs “ser,” “estar” and “ficar” with prepositions
- V. More on the present tense
  - A. Verbs “saber” and “conhecer”
  - B. Irregular verbs
  - C. Verb phrases
  - D. Adverbs
  - E. Numbers
  - F. Telling age
  - G. Further reading and introduction to writing

## VI. Cultural component

- A. Cultural readings, dialogs, and situations (e.g.: daily shopping, weights and measures, aspects of Brazilian society, the Brazilian family)

### **REQUIRED TEXTBOOK:**

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

### **STATEMENT OF STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability should request assistance from the Disability Services Coordinator within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to the Disability Services Coordinator within the first two weeks of class. The Coordinator and counselors can be contacted by calling 686-3652, (V/TT), or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, Room 1309.