

POR 181
PORTUGUESE LAB I

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: POR 111

This course provides an opportunity to enhance acquisition of the fundamental elements of the Portuguese language. Emphasis is on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Portuguese and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

LEARNING OUTCOMES:

- I. Students will use lab time to practice oral interaction on a basic level and writing simple paragraphs using grammatically correct sentences in the present tense. Students will display proficiency by demonstrating the following competencies:
 - a. Introduce themselves
 - b. Greet each other.
 - c. Describe themselves and other people.
 - d. Ask and answer simple questions (i.e. age, nationality, telephone # etc.).
 - e. Describe using correct adjectives and adjective agreements.
 - f. Express likes and dislikes.
 - g. Express possession.
 - h. Express obligation.
 - i. Express destination.
 - j. Describe their daily routines.

- II. Students will use lab time to practice oral interaction on a basic level and writing simple paragraphs using grammatically correct sentences in the future tense. Students will display proficiency by demonstrating the following competencies:
 - a. Talk about future plans (using the *ir + a + infinitive* construction).
 - b. Talk about intent.

III. Students will use lab time to practice oral interaction on a basic level and writing simple paragraphs using grammatically correct sentences in the preterit tense. Students will display proficiency by demonstrating the following competency:

- a. Describe past events and happenings using the preterit of regular verbs.

IV. Lab time will be used to discuss the Portuguese culture and history. Students will display proficiency by demonstrating the following competencies:

- a. Discuss the culture and history of Portugal.
- b. Discuss the culture of Portugal and related cultures.
- c. Understand and explain similarities and differences between the Portuguese culture and the English-speaking one.

OUTLINE OF INSTRUCTION:

I. Brief introduction to the study of foreign language

- A. Reinforce pronunciation of the Portuguese alphabet
- B. Practice listening skills of basic pronunciation of Brazilian Portuguese
- C. Introduce written exercises in connection with sounds of the alphabet and greetings, common cognates and introductions

II. Practice the formation of sentences in the present tense

- A. Reinforce the uses of the verb “ser”
- B. Apply uses of the preposition “de”
- C. Recognize and use nouns and adjectives and the changes that occur in number and gender agreement
- D. Use in written exercises changes suffered by nouns and adjectives and notice the change orally
- E. Use expressions for the classroom and daily life in meaningful exercises

III. Strengthening the understanding of the verb “ter” and of “-ar” verbs in the present tense

- A. Practice the uses of the verb “ter”
- B. Practice the formation of questions using interrogative pronouns
- C. Negation in an oral and written context
- D. Use some idiomatic expressions in written and oral communication
- E. Read silently and out loud for pronunciation and comprehension

IV. Using the present tense of “-er” and “-ir” verbs in listening and writing exercises

- A. Reinforce the use of verbs “ir,” “vir,” “fazer,” “ver” in complete sentences
- B. Practice the formation of the future with “ir” and “vir”
- C. Oral and written practice of possessive adjectives
- D. Listening and writing exercises using the verbs “ser,” “estar” and “ficar” with prepositions and “estar” for temporary conditions

V. Expansion of the present tense

- A. Reinforce the application of verbs “saber” and “conhecer”
- B. Practice irregular verbs and verb phrases in complete sentences
- C. Use adverbs and numbers in meaningful sentences and situations
- D. Practice telling age
- E. Continue the practice of reading out loud for pronunciation
- F. Practice writing

VI. Expansion of cultural awareness

- A. Using videos and web sites expand on customs and traditions
- B. Introduce students to music and the arts through presentations
- C. Integrate cultural readings, dialogs, and situations (e.g.: daily shopping, weights and measures, aspects of Brazilian society, the Brazilian family)

REQUIRED TEXTBOOK:

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT OF STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability should request assistance from the Disability Services Coordinator within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to the Disability Services Coordinator within the first two weeks of class. The Coordinator and counselors can be contacted by calling 686-3652, (V/TT), or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, Room 1309.