

POR 211
INTERMEDIATE PORTUGUESE I

COURSE DESCRIPTION:

Prerequisites: POR 112, ENG 080 and RED 080, or satisfactory score on placement test

Corequisites: ENG 090 and RED 090

This course provides a review and expansion of the essential skills of the Portuguese language. Emphasis is on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- a. Understand standard oral communication in present, past and future tenses including the subjunctive mood.
- b. Respond with reasonable proficiency to increasingly complex statements and questions in present, past and future tense, including the subjunctive.
- c. Compose compositions in Portuguese that incorporate new grammar structures and vocabulary.
- d. Read longer and more complex passages that contain new grammatical structures.
- e. Comprehend and use additional words and idioms.
- f. Discuss basic components of the Portuguese culture.

NOTE: This course will be taught entirely in Portuguese.

OUTLINE OF INSTRUCTION:

- I. Subjunctive
 - A. Indirect commands
 - B. Subjunctive of doubt or probability
 - C. Subjunctive of emotion
 - D. Verbs of communication
- II. Describing (useful words, structures, and expressions)
 - A. Ordinal numbers
 - B. More expressions with *ter* or *estar com*
 - C. The passive voice

- D. Diminutive and augmentative suffixes
- E. Indirect discourse

III. Reflexive verbs and pronouns

- A. Reflexive pronouns and common reflexive verbs
- B. Reflexive pronouns in relation to infinitives
- C. Reflexive pronouns in relation to the
- D. Present participle
- E. Reflexive verbs and the use of some prepositions
- F. Reflexive verbs and the concept of “to become”
- G. Reflexive pronouns and reciprocal actions

IV. The past subjunctive

- A. The past subjunctive of regular verbs
- B. The past subjunctive of some irregular verbs
- C. Uses of the past subjunctive

V. Talking about the future

- A. The future tense and its uses
- B. Irregular verbs in the future tense
- C. The future perfect

VI. Expressing contrary-to-fact situations

- A. The conditional
- B. Se used with the conditional and past subjunctive

VII. Cultural Component

- A. Assortment of cultural and literary readings, dialogs, and situations

REQUIRED TEXTBOOKS:

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT OF STUDENTS WITH DISABILITIES

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.