

RCP 215
CAREER PREPARATION - ADVANCED LEVEL

COURSE DESCRIPTION:

Prerequisites: Enrollment in the Respiratory Therapy program

Corequisites: None

This course provides preparation for employment and for the advanced-level practitioner credentialing exam. Emphasis is on review of the NBRC Advanced-Level Practitioner Exam as well as supervision and management. Upon completion, students should be able to complete successfully the appropriate self-assessment examinations and meet the requirements for employment. Course Hours Per Week: Lab, 3. Semester Hours Credit, 1.

LEARNING OUTCOMES:

At the completion of the course requirements, the student will be able to:

- a. Successfully complete self-assessment registry exams.
- b. Successfully complete self-assessment clinical simulation exams.
- c. Make a work schedule for a department.
- d. Function in the role of a charge therapist to divide workloads among available staff.
- e. Devise a work evaluation sheet that fairly measures worker productivity.
- f. Construct and present a powerpoint oral presentation.

OUTLINE OF INSTRUCTION:

- I. Self-assessment registry exams
 - A. Review of test matrix
 - B. Review test materials.
 - C. Practice timed tests.
- II. Self-assessment clinical simulation exams
 - A. Review of test matrix
 - B. Review test materials and computerized simulations.
 - C. Practice timed tests.
- III. Work schedule for a department
 - A. Review of manpower needs.
 - B. Different types of scheduling possibilities

- IV. Charge therapist that divides workloads among available staff
 - A. Duties of charge therapist
 - B. Matching staff to departmental needs.

- V. Work evaluation sheet that fairly measures worker productivity
 - A. Role of the supervisor in evaluation
 - B. Forms of evaluation and their usage
 - C. Group role playing

- VI. Elements of successful presentations
 - A. Powerpoint skills
 - B. Oral presentations pointers.
 - C. Present oral presentation.

REQUIRED TEXTBOOKS AND MATERIALS:

Textbook to be selected by instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.