

RED 070
ESSENTIAL READING SKILLS

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

This course is designed to strengthen reading skills. Emphasis is on basic word attack skills, vocabulary, transitional words, paragraph organization, basic comprehension skills, and learning strategies. Upon completion, students should be able to demonstrate competence in the skills required for RED 080. Emphasis is also on demonstrating successful academic skills and using current materials such as a newspaper. This course does not satisfy the developmental reading prerequisite for ENG 111. Course Hours Per Week: Class, 3. Lab, 2. Semester Hours Credit, 4.

LEARNING OUTCOMES:

At the completion of this course, the student should be able to:

- a. Demonstrate strategies for understanding nonfiction materials.
- b. Demonstrate strategies for understanding fiction materials.
- c. Communicate an analysis of texts in both written and oral form.
- d. Demonstrate knowledge of study skills and library research skills.

OUTLINE OF INSTRUCTION:

- I. Vocabulary
 - A. Create meaning for unknown words by deconstructing them according to affixes.
 - B. Create meaning for unknown words through use of context clues.
 - C. Locate unknown words in dictionaries and connect their meanings to text.
 - D. Understand words based on denotation versus connotation.
- II. Text Organization
 - A. Identify the stated and implied main ideas of paragraphs.
 - B. Identify the details of paragraphs within texts
 - C. Explain the purpose for use of visual aids within written texts.
 - D. Interpret visual aids that are used in texts.
 - E. Identify patterns as used in texts
 - F. Identify clue words that signal patterns as used in texts.
 - G. Construct a summary of texts.

III. Textual Analysis

- A. Distinguish between fact and opinion as used in texts.
- B. Describe interpretations of texts based on fact and opinion.
- C. Identify and interpret elements of the text.

IV. Study Skills

- A. Create and utilize graphic organizers.
- B. Identify key points of texts through annotations.
- C. Locate and utilize library resources.

REQUIRED TEXTBOOK:

Textbooks to be determined by department and/or instructor

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.