

RED 080
ESSENTIAL READING SKILLS

COURSE DESCRIPTION:

Prerequisites: RED 070, or satisfactory score on placement test

Corequisites: None

This course introduces effective reading and inferential thinking skills in preparation for RED 090. Emphasis is on vocabulary, comprehension, and reading strategies. Upon completion, students should be able to determine main ideas and supporting details, recognize basic patterns of organization, draw conclusions, and understand vocabulary in context. Emphasis is also on demonstrating successful academic behaviors and using diverse materials such as periodicals. This course does not satisfy the developmental reading prerequisite for ENG 111. Course Hours Per Week: Class, 3. Lab, 2. Semester Hours Credit, 4.

LEARNING OUTCOMES:

At the completion of this course, the student should be able to:

- a. Apply strategies for understanding nonfiction materials.
- b. Develop and communicate an analysis of a text in both written and oral form.
- c. Apply study strategies and library research skills.

OUTLINE OF INSTRUCTION:

- I. Vocabulary Skills
 - A. Create meaning for unfamiliar words by deconstructing them by affix.
 - B. Create meaning for unfamiliar words through use of context clues.
 - C. Locate unknown words in dictionaries and connect their meanings to texts.
 - D. Distinguish denotative meanings of words from connotative meanings of words.

- II. Text Organization
 - A. Identify the stated or implied thesis statement within a multi-paragraph text.
 - B. Identify the supporting reasons within a multi-paragraph text.
 - C. Identify the stated or implied main idea of paragraphs within a text.
 - D. Identify the topics of paragraphs within a text.
 - E. Identify the supporting details of paragraphs within a text.
 - F. Identify patterns used in a text.
 - G. Identify the clue words that signal a pattern within a text.
 - H. Construct a summary of a text.
 - I. Interpret visual aids that accompany a text.

- III. Textual Analysis
 - A. Distinguish between fact and opinion.
 - B. Identify the author's purpose for writing a text.
 - C. Describe the author's tones within a text.
 - D. Describe possible biases held by the author of a text.
 - E. Recognize figurative statements used by the author of a text.
 - F. Interpret possible meanings of figurative statements used by the author of a text.
 - G. Describe personal conclusions based on a text.

- IV. Study Skills
 - A. Create and utilize graphic organizers.
 - B. Identify key points of texts through annotations.
 - C. Locate and utilize library resources.
 - D. Utilize personal learning styles as part of good study habits.

REQUIRED TEXTBOOK:

Textbooks to be determined by department and/or instructor

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability should request assistance from the Disability Services Coordinator within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to the Disability Services Coordinator within the first two weeks of class. The Coordinator can be contacted by calling 686-3652, (V/TT), or by visiting the Student Services Office, Room 1309, in the Wynn Center.