

RED 080
INTRODUCTION TO COLLEGE READING

COURSE DESCRIPTION:

Prerequisites: RED 070, or satisfactory score on placement test

Corequisites: None

This course introduces effective reading and inferential thinking skills in preparation for RED 090. Emphasis is on vocabulary, comprehension, and reading strategies. Upon completion, students should be able to determine main ideas and supporting details, recognize basic patterns of organization, draw conclusions, and understand vocabulary in context. Emphasis is also on demonstrating successful academic behaviors and using diverse materials such as periodicals. This course does not satisfy the developmental reading prerequisite for ENG 111. Course Hours Per Week: Class, 3. Lab, 2. Semester Hours Credit, 4.

LEARNING OUTCOMES:

At the completion of this course, the student should be able to:

- a. Apply strategies for understanding texts.
- b. Develop and communicate an analysis of texts.
- c. Apply study strategies and research skills.

OUTLINE OF INSTRUCTION:

- I. Vocabulary Skills
 - A. Create meaning for unfamiliar words through use of affixes.
 - B. Create meaning for unfamiliar words through use of context clues.
 - C. Locate unknown words in dictionaries and connect their meanings to texts.
 - D. Distinguish denotative meanings of words from connotative meanings of words.

- II. Text Organization
 - A. Identify the stated or implied main idea of paragraphs within texts.
 - B. Identify the topics of paragraphs within texts.
 - C. Identify the supporting details of paragraphs within texts.
 - D. Identify patterns used in texts.
 - E. Identify the clue words that signal a pattern within texts.
 - F. Paraphrase and summarize texts.
 - G. Identify the stated or implied thesis statement within multi-paragraph texts.
 - H. Interpret visual aids that accompany texts.

- III. Textual Analysis
 - A. Distinguish between fact and opinion.
 - B. Identify the author's purpose for writing texts.
 - C. Describe the author's tones within texts.
 - D. Recognize figurative statements used by the author of texts.
 - E. Interpret possible meanings of figurative statements used by the author of texts.

- IV. Study Skills
 - A. Create and utilize study strategies.
 - B. Identify key points of texts through annotations.
 - C. Locate and utilize resources.
 - D. Utilize personal learning styles as part of good study habits.

REQUIRED TEXTBOOK:

Textbooks to be determined by department and/or instructor

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.