

**RED 090 MED**  
**IMPROVED COLLEGE READING**

**COURSE DESCRIPTION:**

Prerequisites: RED 080, or satisfactory score on placement test

Corequisites: None

This course is designed to improve reading and critical thinking skills. Topics include vocabulary enhancement; extracting implied meaning; analyzing author's purpose, tone, and style; and drawing conclusions and responding to written material. Upon completion, students should be able to comprehend and analyze college-level reading material. Some sections may specialize in discipline-specific reading and academic success skills. This course satisfies the developmental reading prerequisite for ENG 111; the developmental English prerequisite for ENG 111 must also be met. Course Hours Per Week: Class, 3. Lab, 2. Semester Hours Credit, 4.

**LEARNING OUTCOMES:**

At the completion of this course, the student should be able to:

- a. Apply strategies for understanding fiction and nonfiction materials.
- b. In both oral and written form, develop and communicate an analysis of a text.
- c. Apply study strategies and research skills.
- d. Recognize ethos, pathos, and logos in written and visual arguments

**OUTLINE OF INSTRUCTION:**

- I. Vocabulary Skills
  - A. Create meaning for unfamiliar words by deconstructing them by affix.
  - B. Create meaning for unfamiliar words through use of context clues.
  - C. Locate unknown words in dictionaries and connect their meanings to texts.
  - D. Distinguish denotative meanings of words from connotative meanings of words.
- II. Text Organization
  - A. Identify the stated or implied thesis statement within a multi-paragraph text.
  - B. Identify the supporting reasons within a multi-paragraph text.
  - C. Identify the stated or implied main idea of paragraphs within a text.
  - D. Identify the patterns used in a text and support with reasoning.
  - E. Construct a summary of a text.
  - F. Interpret visual aids that accompany a text.

### III. Textual Analysis

- A. Evaluate texts for credibility.
- B. Identify the author's purpose for writing a text.
- C. Describe the author's tones within a text.
- D. Describe possible biases held by the author of a text.
- E. Interpret author's word choice.
- F. Interpret possible meanings of figurative language used by the author of a text.

### IV. Study Skills

- A. Create and utilize study strategies: graphic organizers, mnemonic devices, note taking, etc.
- B. Identify key points of texts through annotations.
- C. Locate and utilize academic resources.
- D. Utilize personal learning styles as part of good study habits.

### **REQUIRED TEXTBOOK:**

Textbooks to be determined by department and/or instructor

### **STATEMENT FOR STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.