

SPA 182
SPANISH LAB 2

COURSE DESCRIPTION:

Prerequisites: SPA 181

Co requisites: SPA 112

This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is on the progressive development of basic listening, speaking, reading, and writing skills through use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish as well as demonstrate cultural awareness. *This course is approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.* Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

LEARNING OUTCOMES:

- I. Students will use lab time to interact more proficiently and write more complex paragraphs using the present tense. Students will display proficiency by demonstrating the following competencies:
 - a. Properly use affirmative and negative statements.
 - b. Avoid redundancy with indirect and direct object pronouns.
 - c. Enact a telephone conversation.
 - d. Describe how an action is done with adverbs.
 - e. Express the duration of an action in the past or one continuing to the present.
 - f. Give passive instructions.
 - g. Use prepositions with increased accuracy.
 - h. Express likes, dislikes and opinions with increased proficiency.
 - i. Make comparisons among two or more things.
 - j. Give directions using commands.

- II. Students will use lab time to interact on a basic level and write paragraphs using grammatically correct sentences in the past tenses. Students will display proficiency by demonstrating the following competencies:
 - a. Discuss past actions using the preterit tense of regular, irregular and stem-changing verbs.
 - b. Describe past occurrences using the imperfect tense of regular and irregular verbs.
 - c. Narrate in the past, appropriately using both the preterit and imperfect tenses.
 - d. Discuss what they and others have done in the past using the present perfect tense.

- III. Students will use lab time to interact on a basic level and write paragraphs using grammatically correct sentences in the present tense of the subjunctive mood. Students will display proficiency by demonstrating the following competencies:
- a. Discuss the unknown.
 - b. Give advice and state desires.
 - c. Express doubt.
 - d. Express emotions.
- IV. Lab time will be used to discuss the different Hispanic cultures and their history. Students will display proficiency by demonstrating the following competencies:
- a. Discuss different cultures and countries within the Hispanic world.
 - b. Draw relationships between the different cultures of the Spanish-speaking world.
 - c. Understand and explain similarities and differences between the Hispanic culture(s) and the English-speaking one.
 - d. Discuss the impact that Hispanic immigration has had in the United States.

OUTLINE OF INSTRUCTION:

- I. Further development of the preterit tense in speech and writing
 - A. Practice vocabulary related to travel and tourism in verbal and written assignments
 - B. Complete listening and writing assignments tailored to enhance regular and irregular preterit verb forms
- II. Using the layout of a house as a theme
 - A. Use ordinal numbers in a conversational format
 - B. Reinforce the present subjunctive in noun clauses expressing volition
 - C. Expand *ya* and *todavía* by means of oral and written activities
- III. Strengthen uses of the present subjunctive and present indicative in conversations about pastimes
 - A. Incorporate adverbs ending in *MENTE* in oral and written communication
 - B. Continue to enhance *POR* and *PARA*
- IV. In dialog about postal services, the internet, and sports
 - A. Develop speaking and listening skills that highlight combining direct and indirect object pronouns
 - B. Give additional emphasis to regular and irregular imperfect tense verbs
- V. Using a restaurant theme
 - A. Reinforce the joint uses of the preterit and the imperfect
 - B. Develop listening and verbal skills by practicing degrees of comparison

- VI. In conversations about giving directions and travel, enhance formal command expressions
- VII. Apply listening and writing exercises to subject matter connected to places of interest and bank transaction
 - A. Verbally practice informal and indirect commands
 - B. Reinforce communication of long forms of possessive adjectives and pronouns
- VIII. Expand concepts of reading in a foreign language by focusing on auditory and visual skills

REQUIRED TEXTBOOKS:

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT OF STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.