

**SPI 213**  
**REVIEW OF GRAMMAR**

**COURSE DESCRIPTION:**

Prerequisites:     ENG 090 or satisfactory score on placement test, SPA 212,  
                          or permission of the program director  
Corequisites:     None

This course is designed to review the common elements of Spanish grammar in oral and written form. Emphasis is on the fundamental grammatical concepts of the Spanish language. Upon completion, students should be able to demonstrate comprehension and correct usage of specified grammatical concepts in both oral and written form.

**COURSE OBJECTIVES:**

The student will be able to

- a. build proficiency in the Spanish language through a strong understanding of Spanish grammar;
- b. compare the use of Spanish and English grammatical structures, and be able to understand complex and subtle conceptual distinctions between English and Spanish;
- c. compare Spanish and English punctuation: use of the period, comma, colon, semicolon, question mark, exclamation mark, inverted commas, and dash;
- d. use basic translation techniques (written and oral) that will allow the student to gain an understanding of the translation process.

**OUTLINE OF INSTRUCTION:**

- I. Overview
  - A. Sentence components: nouns, verbs, adjectives, adverbs, articles, prepositions, pronouns, and conjunctions
  - B. Verb Structure: mood and tense
  - C. Sentence structure: independent clauses; main or principal clauses; dependent or subordinate clauses (subordinate conjunctions/adverbial phrases.)
  - D. Verb-subject agreement: treatment of collective nouns, multiple subjects, impersonal verbs, infinitives and clauses functioning as subject
  - E. Accents: A) syllabification: consonants, vowels; B) stress: categorization of words by stress; rules for written accents; special cases
  - F. Present indicative; past indicative tenses: preterit vs. imperfect vs. pluperfect
  - G. On-line exercises to contrast the use of the preterit vs. the imperfect

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- H. Spanish translation of an assigned text
  
- II. Noun, noun determiners, and verb usage
  - A. Definition
  - B. Noun equivalents: pronouns, infinitives, nominalized words and phrases
  - C. Noun companions
  - D. Nouns: gender and number
  - E. Personal *A*
  - F. Noun determiners: 1) articles: a) definite articles vs. indefinite articles; b) Noun determiners in subjects, titles, and languages; c) Possessives vs. articles  
2) Adjectives: a) demonstrative adjectives; b) possessive adjectives; c) forms of descriptive adjectives; d) position of descriptive adjectives; e) comparisons of equality and inequality
  - G. *Ser/Estar/Gustar*
  - H. The Subjunctive
  - I. English translation of an assigned text
  
- III. Pronouns and Verb Usage
  - A. Personal pronouns: 1) definitions; 2) subject pronouns; 3) direct object pronouns; 4) indirect object pronouns; 5) required repetitive object pronouns; 6) order of object pronouns when combined; 7) position of object pronouns; 8) prepositional object pronouns
  - B. **Se**: 1) introduction; 2) reflexive pronouns; 3) *Se Me* construction; 4) impersonal *Se*
  - C. Demonstrative and possessive pronouns
  - D. Interrogatives
  - E. Exclamatives
  - F. Indefinites and negatives
  - G. Relative pronouns: 1) formation and usage; 2) relative pronouns without a preposition; 3) relative pronouns without a preposition; 4) additional uses
  - H. Modal auxiliaries. conditional
  - I. Spanish translation of an assigned text
  
- IV. Prepositions, Adverbs, Conjunctions, and Verb Usage
  - A. Prepositions: 1) function of prepositions; 2) verbs used without prepositions; 3) individual prepositions
  - B. Adverbs: 1) adverbs ending in *-mente*; 2) multiple-function words; 3) adverbs of time; 4) adverbs of manner; 5) adverbs of quantity; 6) adverbs of confirmation, doubt, or negation; 7) adverbial phrases; 8) adverbs of place
  - C. Conjunctions: 1) conjunctions of coordination; 2) conjunctions of subordination
  - D. Transitions.

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- E. Probability
  - F. Compound tenses: 1) perfect tenses; 2) simple progressive tenses; 3) perfect progressive tenses
  - G. On-line exercises to practice *Por* and *Para*
  - H. English and Spanish sight translation of assigned texts
- V. Overview
- A. Reflexive verbs
  - A. Indirect discourse
  - B. Expressions with *Estar* and *Tener*
  - C. Comparison of English and Spanish punctuation: the use of the period, comma, colon, semicolon, inverted commas, and dash
  - D. Lexical Variations: 1) terms and expressions; 2) false cognates
  - E. Spanish translation of a simple literary text to contrast the use of English and Spanish punctuation

**REQUIRED TEXTBOOKS AND MATERIALS:**

Dozier, Eleanor, and Iguina, Zulma. *Manual de Gramática* with Quia Passcard. Third Edition, Heinle, 2003.

*The Oxford Spanish Dictionary/ Spanish-English, English-Spanish*. Oxford, New York, Madrid: Oxford University Press, 2001. Or any other good bilingual dictionary the student may already have.

**OPTIONAL REFERENCE MATERIALS:**

Good Spanish Dictionary  
Good English Dictionary  
(Both available at the Durham Tech library)

**STATEMENT OF STUDENTS WITH DISABILITIES:**

Students who require academic accommodations due to any physical, psychological, or learning disability should request assistance from the Disability Services Coordinator within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to the Disability Services Coordinator within the first two weeks of class. The Coordinator can be contacted by calling 686-3652 (V/TT), or by visiting the Student Services Office, Room 23, of the White Building.