DURHAM TECHNICAL COMMUNITY COLLEGE PLAN OF STUDY

**Revised Fall 2020** 5 Semesters

# EARLY CHILDHOOD EDUCATION Transfer

Catalog/Academic Year 2024-2025

# Associate Degree (A55220TR)

For more information, please see this link:

Uniform Articulation Agreement (Associate in Early Childhood), which explains policies regarding transfer of credits • (www.nccommunitycolleges.edu/academic-programs/college-transferarticulation-agreements)

## Key to symbols after some courses:

\*Developmental courses may be required based on college placement and course requisites.

\*\*Enrollment in EDU 284 requires students to work directly with young children in a pre-approved child care program, and requires a criminal background check. Students may not enroll in this classes or finish the degree without the criminal background check.

<sup>GE</sup> Fulfills the general education requirements for this degree.

| FIRST | FALL | SEMES | TER |
|-------|------|-------|-----|
|       |      |       |     |

| Term | Term | 16    | Course                                     | Hours | Hours | Hours | Hours  | Program |
|------|------|-------|--|-------|-------|-------|--------|---------|
| А    | В    | Weeks |  | Class | Lab   | Work  | Credit | Remarks |
| Х    |      |       | ACA 122 College Transfer Success           | 0     | 2     | 0     | 1      |         |
| Х    |      |       | EDU 119 Intro to Early Child Education     | 4     | 0     | 0     | 4      |         |
|      | Х    |       | EDU 144 Child Development I                | 3     | 0     | 0     | 3      |         |
| Х    |      |       | EDU 153 Health, Safety and Nutrition       | 3     | 0     | 0     | 3      |         |
|      | Х    |       | ENG 111 Writing and Inquiry <sup>*GE</sup> | 3     | 0     | 0     | 3      |         |

# **FIRST SPRING SEMESTER**

| Term | Term | 16    | Course  | Hours | Hours | Hours | Hours  | Program |
|------|------|-------|---|-------|-------|-------|--------|---------|
| A    | В    | Weeks |   | Class | Lab   | Work  | Credit | Remarks |
| Х    |      |       | EDU 131 Child, Family, and Community                      | 3     | 0     | 0     | 3      |         |
| Х    |      |       | EDU 145 Child Development II                              | 3     | 0     | 0     | 3      |         |
|      | Х    |       | EDU 146 Child Guidance                                    | 3     | 0     | 0     | 3      |         |
|      | Х    |       | ENG 112 Writing/Research in the Disciplines <sup>GE</sup> | 3     | 0     | 0     | 3      |         |
| Х    |      |       | MAT 143 Quantitative Literacy*                            | 2     | 2     | 0     | 3      |         |

#### SUMMER TERM

| 8     | Course                                    | Hours | Hours | Hours | Hours  | Program |
|-------|---|-------|-------|-------|--------|---------|
| Weeks | Course                                    | Class | Lab   | Work  | Credit | Remarks |
| Х     | BIO 110 Principles of Biology*            | 3     | 3     | 0     | 4      |         |
| Х     | EDU 234 Infants, Toddlers, and Twos       | 3     | 0     | 0     | 3      |         |
| Х     | PSY 150 General Psychology <sup>*GE</sup> | 3     | 0     | 0     | 3      |         |

#### SECOND FALL SEMESTER

| Term | Term | 16    | Course                                 | Hours | Hours | Hours | Hours  | Program |
|------|------|-------|--|-------|-------|-------|--------|---------|
| А    | В    | Weeks | Course                                 | Class | Lab   | Work  | Credit | Remarks |
|      | Х    |       | COM 231 Public Speaking* <sup>GE</sup> | 3     | 0     | 0     | 3      |         |
| Х    |      |       | EDU 151 Creative Activities            | 3     | 0     | 0     | 3      |         |
|      | Х    |       | EDU 221 Children with Exceptionalities | 3     | 0     | 0     | 3      |         |
| Х    |      |       | Humanities/Fine Arts Elective*GE       |       |       |       | 3      |         |
|      | Х    |       | Transfer Specialty I                   | 3     | 0     | 0     | 3      |         |

#### SECOND SPRING SEMESTER

| Term | Term | 16    | Course                                       | Hours | Hours | Hours | Hours  | Program |
|------|------|-------|--|-------|-------|-------|--------|---------|
| А    | В    | Weeks | Course                                       | Class | Lab   | Work  | Credit | Remarks |
| Х    |      |       | Additional Social/Behavioral Sciences*       |       |       |       | 3      |         |
|      | Х    |       | EDU 280 Language/Literacy Experiences        | 3     | 0     | 0     | 3      |         |
|      |      | Х     | EDU 284 Early Child Capstone Practicum**     | 1     | 9     | 0     | 4      |         |
|      |      | Х     | Natural Science Transfer Specialty Elective* |       |       |       | 4      |         |
| Х    |      |       | Transfer Specialty II                        | 3     | 0     | 0     | 3      |         |

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## MINIMUM SEMESTER HOURS REQUIRED FOR AAS DEGREE

# Humanities/Fine Arts Elective – Choose one of the following:

ART 111, ART 114, ART 115, MUS 110, MUS 112, PHI 215, PHI 240

**Natural Sciences Transfer Specialty Elective** – Choose one of the following: AST 151 and AST 151A, CHM 151, GEL 111, PHY 110 and PHY 110A

**Social/Behavioral Sciences Transfer Specialty Elective** – Choose one of the following: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, SOC 210

## **Transfer Specialty I:**

EDU 250 Teacher Licensure Preparation (Birth to Kindergarten B-K Licensure Transfer) **OR** EDU 261 Early Childhood Administration I (Early Education Non-Licensure Transfer)

#### **Transfer Specialty II:**

EDU 216 Foundations of Education (Birth to Kindergarten B-K Licensure Transfer) **OR** EDU 262 Early Childhood Administration II (Early Education Non-Licensure Transfer)

For additional information about requirements and graduation, please refer to the <u>Curriculum Program Completion and</u> <u>Graduation</u> policy. Program-specific criteria may be found on the respective <u>Programs</u> page. For questions about this program, consult the Program Director or an advisor for assistance.