

The Transfer Times



January 2009

Durham Technical Community College Transfer Newsletter

Volume 2, Issue 5

Apply On Time!

Students interested in transferring to a four-year school in Fall 2009 should begin working on their applications, ordering transcripts, and lining up recommendations now! Listed below are 2009-2010 application deadlines for schools that accepted at least two transfer students from Durham Tech in recent years. For more information, visit the Transfer Center in Phillips 303.

NCCU:	July 1
UNC-CH:	March 2
NCSU:	April 1
UNC-Greensboro:	
Priority consideration	March 1
Space permitting	August 1
ECU:	April 15
UNC-Charlotte:	March 30
*after March 30, students considered on space-available basis	
UNC-Wilmington:	March 1
WSSU:	April 1
App State (ASU):	Rolling
Meredith:	Feb. 15

You can also visit the College Foundation of North Carolina at www.cfnc.org for information about transfer applications.

Top 5 for 2009: Resolutions for Spring Semester

HAPPY NEW YEAR! 'Tis the season to start fresh – to resolve to improve your health, habits, prospects, life! As you start the Spring 2009 semester, *The Transfer Times* offers you the following ideas to enhance your academic experience.

5. Be there – and be on time.

Critical information is often distributed during the first few minutes of class.

Show up early so you are ready to absorb the information you need to succeed.

4. Get some sleep and exercise. Plenty of scholarly and scientific studies show the correlation between exercise and academic performance (GPA), and the same may be true of sleep habits. Being fitter and better rested can improve your alertness and readiness for learning, not to mention make you feel better. (While you're at it, have a healthy breakfast to start your day before heading to class.)

3. Get involved on Durham Tech's campus. Consider attending a Science Seminar (see back page), Poetry Hour, play (Burning Coal Theater will present Shakespeare's *Twelfth Night* for free on April 1 at 2:00), CHIRP events (Community Happens in a Reading Program – see schedules posted around campus), or other occasional lectures and events on campus.

2. Visit the Durham Tech Transfer Center. Have you been putting off research on the transfer process, the admissions requirements for the school of your dreams, or the prospects for jobs in your intended field? Durham Tech's Transfer Center may be your one-stop shop for getting started on



all of those very important tasks. Stop by Phillips 303 and make an appointment to visit with a Transfer advisor, or start by browsing the Virtual Transfer Center at www.durhamtech.edu/transfer.

And...drumroll, please...

1. Ask questions! Some of the best students at Durham Tech make it a habit to ask questions of clarification when they are not sure about information or assignments. Sometimes their questions lead to other interesting insights about the topic or resources for additional learning. Faculty members welcome relevant questions, and sometimes others sitting in the room benefit from the answers. If you don't like speaking up in class, visit your instructors during their scheduled office hours. (Instructors' office hours should be listed on their syllabi, Blackboard sites, and office doors.) Develop a "habit of inquiry"; you may be surprised at what you learn. Have a great semester.

BIO Instructor Annette Wells to Retire in January

Barely have our cheeks dried from having said goodbye to Public Speaking guru Mr. Wilson, when now we must gear up to wish another beloved ASUT faculty member adieu. **Mrs. Annette Wells**, General Biology and Zoology instructor, retires at the end of January after more than 15 years at Durham Tech. Wells also served as advisor for the Science Club a number of years ago.

Wells earned her B.S., M.Ed., and Ed.S. degrees at Georgia Southern University, where she also met her husband of 40 years, Brent. "After the Viet Nam War, the country anticipated an increase in community college enrollment, so there was a push for students to stay on past their bachelor's degree to earn credentials to teach at that level," says Wells, who was able to earn her Master of Education and Education Specialist degrees on a grant from that initiative. *(story continued on back page)*

(continued from first page) Wells has taught biology at the middle school, high school, and community college levels, but says her experiences at Durham Tech have been her favorite. “My favorite has been working with students who have ‘evolved’ from being afraid of taking a science class to actually majoring in biology later in their four-year careers,” says Wells. “When they get back in touch and say that my class influenced their educational and career paths, it’s the greatest compliment.”

A lot can happen in fifteen years at Durham Tech, so Wells has many memorable moments to recall, but one

story that stands out in her mind happened many years ago when she was teaching a unit on Genetics in BIO 111: “When we talked about human traits, I mentioned that a widow’s peak is one of them. One returning student said he didn’t know what a widow’s peak was. Since I don’t have one, I reached over to move his bangs away from his forehead to see if he had one. As soon as I touched his hair, I realized that he had a toupee. We made eye contact, and then he said, ‘I don’t think I have one.’” They laughed about the embarrassing incident, but Wells says she learned an important lesson about personal space.

“Now I show pictures!” she says. “I have pictures of all the traits, just in case something similar comes up.”

Wells says she has loved her time at Durham Tech and has enjoyed working with faculty and staff very much. She will miss working here, but intends to be very busy. “When I’m not traveling up and down I-95 to and from Atlanta, DC, and Charleston” (where her three daughters live – two of whom are expecting babies this spring), Wells says, “I’ll be spending time with my 95-year-old mother in Cary.” Even though we know she’ll be happy and busy, faculty, staff, and especially students will miss her.



Visit Durham Tech’s Virtual Transfer Center at www.durhamtech.edu/transfer

Spring Science Seminar Series

The Science faculty will present a series of science seminars this spring, featuring the following speakers from area universities:

January 21, 2009

Dr. Brian Hare, Asst. Professor, Evolutionary Anthropology, Duke University. Dr. Hare’s conducts research to find out what makes us human. He studies social behaviors and problem solving in chimpanzees and bonobos.

February 18, 2009

Josh Sommer, Undergraduate, Duke University. Mr. Sommer co-founded, along with his mother, the Chordoma Foundation, which seeks to find a cure for this malignant bone cancer that develops from remnants of embryonic notochord in the skull-base (head) and spine.

March 18, 2009

Dr. Vivek Fellner, Associate Professor, Department of Animal Science, North Carolina State University. Dr. Fellner conducts research on lipid metabolism and

nutritional biochemistry.

All seminars will be held at 3:30 in the Collins Building Auditorium (room 278). Pre-seminar refreshments will be provided in the lobby. All are welcome to attend.



Students Should be Aware of 3X Rule

Did you know that Durham Tech students can only enroll for a class three times before they need to take the class at another institution? For example, if a student enrolls in ENG 111 and withdraws with a W grade, enrolls again and earns a D, enrolls a third time (since he or she must earn a C or better to move on to the next class) and withdraws with a W grade, then the student will not be able to register for ENG 111 at Durham Tech again. The student may be advised to take the course at another institution. Students should check

with their advisors if they are unsure about the number of times they have registered in a class or visit the Transfer Center in Phillips 303 if they have questions.

New Study-track in Hospitality!

A **study-track** is a list of courses developed through negotiations between a particular college or university and the community college system. Study-tracks serve as a blueprint for guiding community college students in selecting courses appropriate to their selected major at a particular institution.

A new study-track has been introduced by North Carolina Central University for **Hospitality and Tourism**. This is an exciting opportunity for students interested in the field, and NCCU hopes to make it a completely online B.A. program within a year. Students interested in the Hospitality and Tourism study-track or in learning about other study-tracks and pre-major agreements with area universities should visit the Transfer Center in Phillips 303 for more information.

To learn more about Study Tracks, visit the Transfer Center in Phillips 303.

