

BUS 234 Training and Development

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090 or DRE 098; or satisfactory score on placement test

Corequisites: None

This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program. Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Design, conduct and evaluate a training program.
2. Define the steps for conducting a needs assessment.
3. Identify instructional approaches.
4. Design a learning environment.

OUTLINE OF INSTRUCTION:

- I. Introduction to Training and Development
 - A. Understanding the demographics of today's workforce
 - B. Understanding the difference between training and development
 - C. Understanding the role of training and development in the workplace
- II. The Needs Assessment
 - A. Correlating training needs with the strategic goals of the firm
 - B. Conducting a needs analysis to determine current talent's skills & capabilities
- III. Designing a Training Program
 - A. Selecting the best training method
 - B. Determining who should be involved in training
- IV. Ensuring the Success of a Training Program
 - A. Evaluation of the training
 - B. Reinforcement of competencies taught during training
 - C. Assessment of the effects of training
- V. Training and Development and Career Progression
 - A. How training and development relate to the employee's current position
 - B. How training and development relate to the employee's progression throughout the firm.

REQUIRED TEXTBOOK AND MATERIAL:

The textbook: Employee Training and Development by Raymond A. Noe, 8th edition, with Connect Access, McGraw-Hill Irwin Publishing.