DRE 096
Integrated Reading and Writing I

COURSE DESCRIPTION:

Prerequisites: None
Corequisites: None

This course develops proficiency in specific integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are primarily taught at the introductory level using texts primarily in a Lexile® range of 860 to 1010. Upon completion, students should be able to apply those skills toward understanding a variety of academic and career-related texts and composing effective paragraphs. Course Hours Per Week: Class, 2.5 Lab, 1. Semester Hours Credit, 3.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

a. Demonstrate the use of pre-reading, reading, and post-reading strategies
b. Demonstrate the use of the writing process, including prewriting, drafting, revision, proofreading, and editing
c. Demonstrate an understanding of technical and academic language
d. Demonstrate an understanding of purpose and point of view
e. Demonstrate an understanding of fact and opinion
f. Recognize inferences in texts
g. Analyze and evaluate graphic materials in a text
h. Identify and write clear topic sentences
i. Demonstrate an understanding of specific and adequate supporting information
j. Achieve unity in paragraphs
k. Demonstrate an understanding of coherence through organizational patterns

OUTLINE OF INSTRUCTION:

I. Reading and Writing Strategies
   A. Use previewing strategies to comprehend texts
   B. Activate prior knowledge
   C. Annotate, highlight, and underline texts to identify key pieces of information
   D. Use context clues, dictionaries, and thesauri to better understand texts, expand personal vocabularies, distinguish between denotative and connotative meanings, recognize slang, understand idioms, and distinguish between antonyms and synonyms
   E. Identify main ideas and details in paragraph-length texts
   F. Recognize signal words and organizational patterns
G. Respond, in writing, to texts using text-to-self connections
H. Employ pre-writing strategies to narrow focus and establish a clear main idea
I. Generate supporting details for a specific purpose, audience, and organizational pattern
J. Compose and revise drafts
K. Use a variety of sentence structures
L. Edit for correct grammar, spelling, and use of mechanics
M. Use MLA or APA guidelines for margins, font, and page numbers
N. Use appropriate technology for preparing texts

II. Critical Thinking Strategies
   A. Recognize the difference between formal and informal language
   B. Recognize types of technical and academic language
   C. Determine purpose
   D. Determine point of view
   E. Compose texts using a consistent point of view
   F. Identify fact and opinion statements
   G. Write paragraphs using facts and opinions
   H. Make conclusions based on prior knowledge
   I. Make inferences based on prior knowledge, context, and associations
   J. Interpret visual aids
   K. Make connections between written and graphic text

III. Compose Texts
   A. Identify topic sentences
   B. Write clear, focused topic sentences
   C. Analyze body sentences for adequate support
   D. Develop and support a topic
   E. Identify sentences that are off topic
   F. Write sentences that support topic sentences
   G. Employ a variety of patterns to draft
   H. Employ transitional words

REQUIRED TEXTBOOKS:

Textbooks to be determined by department and/or instructor

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning
disability are encouraged to request assistance from a disability services counselor within the
first two weeks of class. Likewise, students who potentially require emergency medical
attention due to any chronic health condition are encouraged to disclose this information to a
disability services counselor within the first two weeks of class. Counselors can be contacted by
calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail
Wynn Jr. Student Services Center, room 10-209.