EDU 119 Intro to Early Childhood Education

COURSE DESCRIPTION:

Prerequisites: None
Corequisites: None

Course description. This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, appropriate environments, schedules, and activity plans.

Course Hours per Week: Class, 4. Semester Hours Credit, 4.

LEARNING OUTCOMES:
Upon completing requirements for this course, the student will be able to:

1. Design a career/professional development plan
2. Design developmentally appropriate learning environments and schedules for young children
3. Design developmentally appropriate activity plans for young children

OUTLINE OF INSTRUCTION:

1. History of Early Childhood Education
2. Types of Early Childhood Programs
   A. Licensing Requirements for Child Care Programs
3. Who is the Young Child
   A. Developmental Domains
   B. The Importance of Play in Development and Learning
   C. The importance of Inclusion
4. Developmental and Learning Theories
5. Teachers and Young Children
   A. The role of the teacher
   B. The teacher as a professional
   C. Professional Development Plan
6. Observation and Assessment of Young Children
   A. Observation and Assessment Tools and Methods
   B. Understanding the importance of objective observation
   C. Understanding the
7. Understanding and Guiding Behavior
   A. The importance of positive guidance
8. Families and Teachers; Partners in Education
9. Creating Developmentally Appropriate Learning Environments
   A. The importance of creating inclusive, supportive learning environments
B. The importance of creating and incorporating individualized daily schedules

10. The Basics of Developmentally Appropriate Curriculum
   A. NC Early Learning Standards, Foundations
   B. Curriculum Webs
   C. Curriculum Development
   D. The important of planning activities
   E. Planning for Play

11. Trends in Early Childhood Education
   A. Overview of issues and trends
   B. The role of ethics in early childhood education
   C. The importance of advocacy

REQUIRED TEXTBOOK AND MATERIAL:
Authors:  Ann Gordon and Kathryn Williams Browne
ISBN:  9781305089037
Publisher:  Cengage Learning

Supplemental Resource:

Available free at NC Health and Human Services Child Care (link opens in a new window)