EDU 154 Social/Emotional/Behavioral Development

COURSE DESCRIPTION:

Prerequisites: Take One Set: Set 1: EDU 144 and EDU 145 or Set 2: PSY 244 and PSY 245
Corequisites: Take DRE 097

This course covers the emotional/social development of children and the causes, expressions, prevention and management of challenging behaviors in all children. Emphasis is placed on caregiver/family/child relationships, positive emotional/social environments, developmental concerns, risk factors, and intervention strategies. Upon completion, students should be able to identify factors influencing emotional/social development, utilizing screening measures, and designing positive behavioral supports.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:
1. Identify factors influencing emotional/social development
2. Utilize screening measures
3. Design positive behaviors supports

OUTLINE OF INSTRUCTION:

1. Making a Difference in Children's Lives
   a. Social Competence
2. Good Beginnings: Establishing Positive Relationships
3. Promoting Children's Positive Sense of Self through Verbal Communication
4. Supporting Children's Emotional Development and Learning
5. Building Resilience in Children
6. Play as a Context for Social Development and Learning
7. Supporting Children's Peer Relationships and Friendships
8. Influencing Children's Social Development by Structuring the Physical Environment
9. Fostering Self-Regulation in Children
10. Handling Children's Aggressive Behavior
11. Promoting Prosocial Behavior
12. Fostering Healthy Attitudes about Sexuality and Diversity
13. Making Ethical Judgments and Decisions

REQUIRED TEXTBOOK AND MATERIAL:

Textbook: Guiding Children's Social Development and Learning, 8th edition

Authors: Kostelnik, Soderman, Phipps Whiren, Rupiper, Gregory