EDU 161 Intro to the Exceptional Child

COURSE DESCRIPTION:

Prerequisites: None  
Corequisites: DRE 097; or satisfactory score on placement test

Course description. This course covers children with exceptionalities as life-long learners within the context of the community, school and family. Emphasis is placed on inclusion, legal, social/political, environmental, and cultural issues relating to the teaching of children with exceptionalities. Upon completion, students should be able to demonstrate knowledge of identification processes, inclusive techniques, and professional practices and attitudes.  
Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Demonstrate knowledge of identification process  
2. Demonstrate knowledge of inclusive techniques  
3. Demonstrate knowledge of professional practices and attitudes

OUTLINE OF INSTRUCTION:

1. An Inclusive Approach to Early Education  
   A. Federal Legislation: Early Intervention and Prevention  
   B. Inclusive Programs for Young Children

2. Normal and Exceptional Development  
   A. Developmental Disabilities: Causes and Classifications  
   B. Sensory Impairments: Hearing and Vision  
   C. Physical Disabilities and Health Problems  
   D. Learning and Behavior Disorders

3. Partnership with Families  
   A. Assessment and the IFSP/IEP Process

4. Characteristics of Effective Teachers in Inclusive Programs

5. The Developmental-Behavioral Approach

6. Arranging the Learning Environment  
   A. Facilitating Self-care, Adaptive, and Independence Skills  
   B. Facilitating Social Development  
   C. Facilitating Speech, Language, and Communication Skills  
   D. Facilitating Pre-Academic and Cognitive Learning

7. Managing Challenging Behaviors

8. Planning Transitions to Support Inclusion

REQUIRED TEXTBOOK AND MATERIAL: