EDU 221 Children with Exceptionalities

COURSE DESCRIPTION:

Prerequisites: Set 1: EDU 144, EDU 145 or Set 2: PSY 244, PSY 245
Corequisites: DRE 098; or satisfactory score on placement test

Course description. This course covers atypical patterns of child development, inclusive/diverse settings, evidenced-based educational/family plans, differentiated instruction, adaptive materials, and assistive technology. Emphasis is placed on the characteristics of exceptionalities and delays, early intervention/special education, transitions, observation, developmental screening, formative assessment of children, and collaborating with families and community partners. Upon completion, students should be able to recognize diverse abilities, describe the referral process, identify community resources, explain the importance of collaboration with families/professionals, and develop appropriate strategies/adaptations to support children in all environments with best practices as defined by laws, policies and the NC Foundations for Early Learning and Development.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:
Upon completing requirements for this course, the student will be able to:

1. Recognize diverse abilities
2. Describe the referral process
3. Identify community resources
4. Explain the importance of collaboration with families/professionals
5. Develop appropriate strategies/adaptations to support children in all environments with best practices as defined by laws, policies, and the NC Foundations for Early Learning and Development.

OUTLINE OF INSTRUCTION:

1. Child Growth and Development
   A. Principles and patterns of development
   B. Developmental Domains
   C. Factors influencing development
   D. Prenatal influences on growth and development
   E. Variations in development
   F. Milestones of development

2. Development and risking conditions
   A. Prenatal growth and development
   B. Maternal conditions
   C. Neonatal and postnatal condition
   D. Genetic conditions
   E. Environmental influences
3. Children with special needs/atypical development
   A. Characteristics of atypical development
   B. Families of children with special needs
   C. Mandated services for children

4. Early intervention and inclusion
   A. Early Intervention defined
   B. Early intervention/early childhood special education services
   C. Issues and challenges of early intervention
   D. Assessment and intervention
   E. Inclusion services and settings
   F. Relationships of early education professional and early intervention professionals

REQUIRED TEXTBOOK AND MATERIAL:
Textbook: Very Young Children with Special Needs, 5th edition
Authors: Howard, Williams, Miller, and Aiken
ISBN: 9780133399929
Publisher: Pearson

Supplemental Resource:
Available free at NC Health and Human Services Child Care (link opens in a new window)