EDU 234 Infants, Toddlers, and Twos

COURSE DESCRIPTION:

Prerequisites: Take EDU 119
Corequisites: Take DRE 098

This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, positive early learning experiences, supporting and engaging diverse families, providing safe, warm and nurturing interactions, and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOME:

Upon completing requirements for this course, the student will be able to:
1. Demonstrate responsive planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.

OUTLINE OF INSTRUCTION:

1. Infant-Toddler Care and Education
   a. NC Early Standards, Foundations
   b. Developmentally Appropriate Practices
2. Developmental Perspective of Infants and Toddlers
   a. Physical Development
   b. Cognitive/Language Development
   c. Social and Emotional Development
3. The Importance of Attachment and Relationships
4. Effective and Appropriate Preparation and Tools for Infant – Toddler Caregiving
5. Supportive Communication with Families
6. Designing the Infant-Toddler Curriculum
7. The Indoor and Outdoor Learning Environments
8. Early Intervention
9. Teaching Infants and Toddlers
   a. Birth to Twelve Months
   b. Twelve to Twenty-Four Months
   c. Twenty-Four Months to Thirty-Six Months

REQUIRED TEXTBOOK AND MATERIAL:
Author: Terri Swim

ISBN: 9781305501010

Publisher: Cengage Learning


Available free at NC Child Development and Early Education website (link opens in a new window)