COURSE DESCRIPTION:

Prerequisites: None
Corequisites: None

This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for carrying out a specific academic task. Upon completion, students should be able to demonstrate improved language skills for participation and success within the particular topic area. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

a. Improve pronunciation of US English vowel sounds
b. Improve placement of syllable stress within words
c. Improve placement of word stress in utterances
d. Improve use of intonation to indicated intended meaning
e. Improve ability to understand and appropriately respond to oral US English

OUTLINE OF INSTRUCTION:

A. Recognize and improve pronunciation of the sounds of US English:

I. Vowel Sounds
   a) Long and short a
   b) Long and short e
   c) Long and short i
   d) Long and short o
   e) Long and short u
   f) Schwa
   g) Diphthongs

II. Consonant Sounds
   a) Individual consonants
   b) Consonant clusters
   c) Silent consonants
B. Recognize and improve syllable and word stress in oral US English

I. Stress patterns in individual words
   a. In two-syllable words that can change part of speech
   b. In words ending in –tion or –sion
   c. In words ending in –ee or –eer
   d. In phrasal verbs
   e. In two-word combinations or compound words

II. Stress in word groups and longer utterances
    a. Content words versus Function words
    b. Stress for special emphasis
    c. Reduced forms of words

C. Recognize and improve intonation in oral US English

I. Intonation patterns of sentences

II. Intonation patterns of questions
    a) Question-word questions
    b) Yes- No questions
    c) Tag and rhetorical questions

REQUIRED TEXTBOOKS:

Textbooks will be chosen by instructor and listed on the syllabus.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.