GER 181
GERMAN LAB I

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090 or DRE 098; or satisfactory score on placement test
Corequisites: GER 111

This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German as well as demonstrate cultural awareness. This course is approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement. Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

This course must be taken with GER 111.

LEARNING OUTCOMES:

Upon completion of this course, successful students will be able to do the following with sufficient accuracy to be understood by a native speaker who is accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on well-practiced, familiar topics using limited, formulaic language. Often rely on repetition and extralinguistic clues (e.g., gestures and tone of voice) to negotiate meaning.
   a. Exchange greetings and introductions using formal and informal expressions
   b. Ask and answer simple questions
   c. Discuss everyday life and daily routines, using simple sentences and familiar vocabulary
   d. Discuss likes and dislikes

2. Understand words and concepts presented in the language in texts which use well-practiced, familiar topics and grammar structures. Often rely on repetition, one’s own background knowledge and extralinguistic cues (e.g., visuals or gestures) to interpret meaning.
   a. Understand simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed
   b. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extralinguistic support when needed.
   c. Identify key details of highly predictable written texts
   d. Extract basic information about familiar cultural topics from written or audio texts
   e. Navigate a website in German on a basic level
3. Use the language to present information to an audience through written and spoken forms on well-practiced, familiar topics.
   a. Offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary
   b. Provide basic information about familiar situations and topics of interest
   c. Express or/and justify opinions on a basic level

4. Demonstrate an awareness of the relationship between the products, practices and perspectives of the cultures in the German-speaking world.
   a. Identify and describe distinguishing features of countries and regions of the German-speaking world
   b. Give examples of the cultural and linguistic diversity of the German-speaking world
   c. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student’s native culture

OUTLINE OF INSTRUCTION:

Guided by the instructor and through use of ample supplementary learning materials, students will:

- Improve their listening comprehension and speaking skills.
- Reinforce the use of vocabulary, grammar structures, and idiomatic expressions
- Be able to practice and reinforce all material from GER 111.
- Receive additional exposure to cultural issues, topics and trends.
- Have the opportunity to participate in numerous interactive situations such as small-group activities, dialogues, skits, role-playing, and various engaging games.
- Listen to short stories, sing songs, and practice simple sentence writing.
- Strengthen their speaking, listening, reading and writing skills, as well as their pronunciation and intonation, through these additional activities.

REQUIRED TEXTBOOK:

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling (919) 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.