GER 211
INTERMEDIATE GERMAN I

COURSE DESCRIPTION:

Prerequisites: GER 112, ENG 090 and RED 090 or DRE 098, or satisfactory score on placement test
Corequisites: None

This course provides a review and expansion of the essential skills of the German language. Emphasis is on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, successful students should be able to do the following with sufficient accuracy to be understood by a native speaker who is accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on a variety of familiar and some unfamiliar topics. May rely on repetition and extralinguistic clues (e.g., gestures and tone of voice) to negotiate meaning in unfamiliar situations.
   a. Ask and answer questions about a variety of situations and topics of interest
   b. Discuss daily life and routines and topics of interest in the present and past with many details
   c. Express and justify personal opinions
   d. Interact with others in unrehearsed situations (e.g., role-play and spontaneous conversation) and in more extended dialogue

2. Understand words and concepts presented in the language in texts which use a variety of topics and grammar structures. May rely on repetition, one’s own background knowledge and extralinguistic cues (e.g., visuals or gestures) to interpret meaning in more complex texts.
   a. Identify main ideas and many details in an audio text dealing with a familiar topic, relying on repetition and extralinguistic support when needed
   b. Identify main ideas and many details of written texts on a variety of familiar topics
   c. Identify main ideas and some details from texts on unfamiliar topics
   d. Practice analyzing subtleties of texts on familiar topics

3. Use the language to present information to an audience through written and spoken forms on a variety of familiar topics and topics of interest.
   a. Present detailed descriptions and narratives related to familiar situations and topics of interest in oral and written forms, using connected paragraphs and a variety of vocabulary and tenses
b. Compose a persuasive argument on a familiar topic
c. Practice modifying presentation styles according to audience

4. Demonstrate an awareness of the relationship between the products, practices and perspectives of the cultures in the German-speaking world.
   a. Identify and describe distinguishing features of countries and regions of the German-speaking world
   b. Give examples of the cultural and linguistic diversity of the German-speaking world
   c. Distinguish cultural perspectives from the German-speaking world
   d. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student’s native culture

OUTLINE OF INSTRUCTION:

I. Communicative themes
   A. Traveling. The world, geography.
   B. Asking directions.
   C. Looks, fashion.
   D. Health, being sick, accidents.
   E. Marriage, Partner, family, multicultural society.
   F. Animals.

II. Grammar
   A. Prepositions, conjunctions, Akkusativ, Dativ, Genitiv.
   B. Indirect questions, dependent clauses.
   C. Possibility (ich würde…).
   D. Reflexive verbs
   E. Passive voice (es wird gemacht)
   F. Narrative past, communicative past.
   G. Adjective endings.

REQUIRED TEXTBOOKS AND MATERIALS:

Textbooks to be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling (919) 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.