HIS 122
WESTERN CIVILIZATION II

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090 or DRE 098; or satisfactory score on placement test
Corequisites: None

This course introduces western civilization from the early modern era to the present. Topics include the religious wars, the Industrial Revolution, World Wars I and II, and the Cold War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern western civilization. This course is designed for students who may take other upper-level history courses. This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in social/behavioral sciences. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

a. To demonstrate an understanding of historical chronology by mastering the knowledge of historical narrative of Western Civilization from the early Modern Era to the present.

b. To interpret and apply data from original documents.

c. Use historical data to support generalizations and interpretations.

d. Effectively use analytical skills of evaluation, cause and effect, and comparison.

OUTLINE OF INSTRUCTION:

I. The End of the Middle Ages and Beginning of the Modern World
   A. European overseas expansion
   B. Creation of national monarchies
   C. Growth of capitalism

II. The Renaissance
   A. Humanism
   B. Revolution in art

III. The Reformation
   A. Luther
   B. Calvin
C. The Church of England
D. Catholic Reformation

IV. Scientific Revolution and the Enlightenment

V. The Age of Revolution
   A. English Revolution
   B. American Revolution
   C. French Revolution
   D. Liberalism and nationalism in the nineteenth-century

VI. Industrial Revolution and Socialism

VII. Imperialism, World War, and the Rise of Collectivism
    A. European empires
    B. World War I
    C. Communist collectivism: Russian Revolution
    D. Fascist collectivism: revolution in Italy and Germany
    E. Democratic collectivism: rise of the welfare state

VIII. World War II and the Cold War

REQUIRED TEXTBOOKS AND MATERIALS:

To be selected by the Instructor/Discipline Chair.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.