COURSE DESCRIPTION:

Prerequisites: All general education core courses
Corequisites: None

This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind’s answer to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from early modern times to the present. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts. Course Hours Per Week: Class, 3. Lab, 0. Semester Hours Credit, 3.

LEARNING OUTCOMES:

The purpose of this course is to provide a thematic context for the assessment of Associate in Arts and Associate in Science Program Learning Outcomes. During the course, students will demonstrate:

a. Academic readiness as demonstrated by appropriate time management skills, comfort with independent learning, and respect for the principles of academic honesty.

b. College-level critical thinking, argumentation, and analysis skills.

c. Construction of purposeful and effective written essays and oral presentations that demonstrate an understanding or rhetorical strategies and use experiential evidence and appropriately documented academic research.

d. Awareness and understanding of cultural and social diversity and the skills necessary to interact appropriately within diverse environments.

e. Understanding of the scientific method and its application, including interpreting and analyzing scientific data, form hypotheses, and evaluation experiments.

f. Ability to create a mathematical model of a practical problem and use the model to logically interpret and analyze the problem and make predictions.

g. Competent and relevant technology skills.
METHOD OF COURSE DELIVERY:

A. Independent research project assignment culminating in significant research paper

B. Oral presentations by students

C. Formal class discussions

D. Formats for synthesis and evaluation of a variety of types of data including statistics and primary source materials.

REQUIRED TEXTBOOKS AND MATERIALS:

To be determined by the instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.