PHM 140
TRENDS IN PHARMACY

COURSE DESCRIPTION:

Prerequisites: Enrollment in the Pharmacy Technology program
Corequisites: None

This course covers the major issues, trends, and concepts in contemporary pharmacy practice. Topics include professional ethics, continuing education, job placement, and the latest developments in pharmacy technician practice. Upon completion, students should be able to demonstrate a basic knowledge of the topics discussed. Course Hours Per Week: Class, 2. Semester Hours Credit, 2.

LEARNING OUTCOMES:

Upon completion of this course, the student will demonstrate basic cognitive and practical knowledge and skills in each of the following:

a. Professional ethics
b. Professional communication skills
c. Continuing education
d. Interviewing skills
e. Completing job applications
f. Preparing resumes
g. Job placement opportunities
h. Current utilization of pharmacy technicians in contemporary pharmacy practice
i. Related facility tours in the service area
j. Review for voluntary certification exam
k. Reading assignments in professional literature

OUTLINE OF INSTRUCTION:

I. Course outline and objectives

II. Professional ethical situations

III. Professional communication skills
   A. Written communications
   B. Verbal communications
   C. Telephone etiquette
   D. Resolution of conflicts
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E. Individual student presentations

IV. Continuing education opportunities
   A. Correspondence possibilities
   B. In-service programs
   C. AAPT-sponsored sessions
   D. Reading assignments in professional literature

V. Utilization of pharmacy technicians in contemporary pharmacy practice

VI. “ASHP Accreditation Standard for Pharmacy Technician Training Programs”

VII. Preparation for job placement
   A. Job interviewing skills
   B. Completing job applications
   C. Preparing resumes
   D. Mock interviews and guest speakers

VIII. Group tours and guest speakers

IX. Review for national voluntary PTCB (Pharmacy Technician Certification Board) certification exam

REQUIRED TEXTBOOKS AND MATERIALS:

To be announced by the instructor.

SUGGESTED REFERENCES, PERIODICALS, AND VISUAL AIDS:

These are available in the Educational Resources Center Library and the Pharmacy Laboratory.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.