COURSE DESCRIPTION:

Prerequisites: SPA 212, or permission of the program director
Corequisites: ENG 090 and RED 090 or DRE 098; or satisfactory score on placement test

This course is designed to review the common elements of Spanish grammar in oral and written form. Emphasis is on the fundamental grammatical concepts of the Spanish language. Upon completion, students should be able to demonstrate comprehension and correct usage of specified grammatical concepts in both oral and written form.

LEARNING OUTCOMES:

At the completion of this course, the student should be able to:

a. Build proficiency in the Spanish language through a strong understanding of Spanish grammar
b. Describe structural grammatical differences in Spanish and English
c. Understand complex and subtle translation distinctions between English and Spanish;
d. Acquire the necessary familiarity with the grammatical differences and similarities between English and Spanish for further instruction in translating.

OUTLINE OF INSTRUCTION:

- Verb-Subject Agreement
- Accents
- Nouns and Their Equivalents, Nouns Determiners, Adjectives
- Personal Pronouns, Subject Pronouns, Direct Object Pronouns, Indirect Object Pronouns, Required Repetitive Object Pronouns, Order of Object Pronouns when combined, position of object pronouns, and prepositional object pronouns
- Pronombre “SE”, reflexive pronouns, SE ME construction: Accidental or irresponsible SE, impersonal SE
- Demonstrative and possessive pronouns, interogatives, exclamatives, indefinites and negatives
- Relative pronouns
- Prepositions
- Adverb
- Modo indicativo
- Condicional
• Subjuntivo
• Imperativo
• Infinitivo
• Participio
• Presente del indicativo, pretérito vs imperfecto y pluscuamperfecto.
• Compound tenses, ways of expressing the future, conditional and probability
• Subjunctive: Introduction, nominal clauses.
• Subjunctive: Adjectival clauses, adverbial clauses, sequence of tenses, aspect relativity
• If (si) clauses, ojalá and expressions of leave-taking
• Reflexive verbs and indirect discourse
• Overview, ser vs estar, estar vs haber
• Expressions with estar and tener, time expressions
• False cognates and other lexical differences

REQUIRED TEXTBOOKS AND MATERIALS:


OPTIONAL REFERENCE MATERIALS:
Good Spanish Dictionary
Good English Dictionary

STATEMENT FOR STUDENTS WITH DISABILITIES:
Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1209.