There are two Spanish Certificates available: The Spanish Language option and the Spanish Facilitator option. Please refer to the plans of study (available in 313) for details on sequence and pre-requisites

- As a first step, students are required to apply for admission into the Spanish Certificate program. A student who is trying to register for a class last minute, and has not applied as of yet, may register for a class but only if the advisor has seen proof of the pre-requisites. It is indispensable that the advisor tell the student to formally apply within the upcoming term.

- Students who have taken upper-level Spanish classes in college within the last three years and received a “B” or higher may be awarded credit for Spanish Conversation (SPA 221) and Reading and Composition (SPA 231). During the application process the admission’s office will determine the number of transferable credits that a student will receive.

- Since the Review of Grammar class (SPI 213) introduces translation concepts, ALL students entering the program will be required to register for this class. Students who take the Review of Grammar placement test and prove to have the skills and competencies acquired in SPI 213, will register for this class and follow an independent plan of study as outlined below.

- Students, who are native or heritage speakers of the Spanish language, but do not have a college degree and do not wish to sit through SPA 221 or SPA 231 will be given an exam to assess their speaking and writing proficiency. In order to obtain credits for these classes, students will have to register for the classes and follow an independent plan of study as outlined below.

Independent Plan of Study for SPI 213 (Review of Grammar)

The student will register for SPI 213. The instructor will provide the student with a syllabus of the class and the assignments to be completed in a specified period of time. The final grade for the course will be determined based on the grades earned on the Placement Test, the midterm, and the assigned tasks. (Note: The student can take the midterm when he/she comes in to turn in all the assigned tasks). The textbook for this class is Manual de Gramática , Third Edition, by Eleanor Dozier and Zulma Iguina. The student can buy a used textbook ONLY if he is going to follow an independent plan of study for this class. If the student decides to take the class, he will have to purchase a NEW edition of the book with a Quia passcard. The Quia passcard enables students to do online activities. Each Quia passcard is personal and can be used by one student only.
Independent Plan of Study for SPA 221 (Spanish Conversation)

The student will register for SPA 221 and will need to attend the class until he/she passes an oral and written exam. During the first two weeks of class, the student needs to make an appointment with Dr. Gómez-Joines. The independent plan of study will be conducted as follows:

- Dr. Gómez-Joines will choose 3 readings from the book currently used in the classroom (¡A que sí!); these passages are of a cultural, historical, or literary nature. The student will have the opportunity to take the readings home in order to study them.

- After studying the readings in depth, the student will be required to make an appointment with Dr. Gómez-Joines in order to take the exam. The appointment has to take place within the first month of classes.

- There will be two parts to the exam—an oral part and a written part. During the oral part of the examination, the student will be asked 5 questions about one of the readings. It is expected that the student conduct an intelligent conversation and explain him/herself clearly and coherently in Spanish. For the written part of the examination, the student will be required to write a 600 word essay (in Spanish) about one of the three readings—the topic and reading will be chosen by Dr. Gómez-Joines on the day of the exam. In the essay, the student will be expected to use his/her critical thinking skills and grammatically sound Spanish.

Independent Plan of Study for SPA 231 (Reading and Composition)

The student will register for SPA 231. The instructor will provide the student with a syllabus of the class and the assignments to be completed in a specified period of time. The student will take a final exam upon revision of the syllabus and submission of assigned tasks. The final grade for the course will be determined based on the grades earned on the assigned tasks and the grade earned on the final exam. The textbook for this class is “De lector a escritor,” 2nd ed., by Michael Finneman and Lynn Carbón. The student can buy a used textbook if he decides to follow the independent plan for this class.

*SPA Certificate Coordinator and/or Foreign Language Chair will make exceptions and/or changes to these guidelines as needed*