1. Student Evaluation of Instructor

1.1) The teaching methods that the instructor uses, such as lecture, group activities, and class discussion, help me learn course content.

1.2) The examples that the instructor uses help me learn course content.

1.3) The instructor provides opportunities for students to ask questions and to participate in class activities.

1.4) The instructor uses technology, such as Blackboard and classroom computers, in ways that help me understand course content.

1.5) The instructor’s presentation of course content is organized.

1.6) The instructor demonstrates knowledge of course content.

1.7) The instructor demonstrates enthusiasm for course content.

1.8) The instructor communicates course content clearly.

1.9) The instructor clearly explains grading processes and methods verbally and/or in writing (for example, in the syllabus).

1.10) The instructor returns graded assignments within the time frame promised.
1.11) The instructor uses class time effectively.

1.12) The instructor provides feedback that helps me understand my strengths and weaknesses.

1.13) The instructor applies course policies (such as attendance, academic honesty, classroom behavior policies) to me consistently.

1.14) The instructor responds to requests for additional assistance outside of class meeting time (for example, during office hours or via email).

1.15) The instructor reviews and refers to the course learning outcomes during the semester.

2. Student Evaluation of the Course

2.1) The prerequisites for this course, if any, prepared me well for the course.

2.2) Required material (textbook, library readings, lab manual, etc.) helped me learn the course content.

2.3) Equipment used for instruction in the classroom, lab or via internet is in good working order.

2.4) This course has been valuable in increasing my knowledge of the subject area.