1. Student Evaluation of Instructor

1.1) The teaching methods that the instructor uses, such as online lecture, activities, and discussions, help me learn course content.  

1.2) The examples that the instructor uses help me learn course content.  

1.3) The instructor provides opportunities for students to ask questions and to participate in class activities.  

1.4) The instructor uses technology, such as Sakai or other online tools, in ways that help me understand course content.  

1.5) The instructor provided a helpful introduction (orientation) to this course.  

1.6) Course content was organized and presented in an effective manner.  

1.7) The instructor demonstrates knowledge of course content.  

1.8) The instructor demonstrates enthusiasm for course content.  

1.9) The instructor communicates course content clearly.  

1.10) The instructor clearly explains grading processes and methods in writing (for example, in the syllabus).
1.11) The instructor returns graded assignments within the time frame promised.

1.12) The instructor provides feedback that helps me understand my strengths and weaknesses.

1.13) The instructor maintains regular contact with the class through announcements, emails and/or discussion posts.

1.14) The instructor applies course policies (such as attendance, academic honesty, student conduct) to me consistently.

1.15) The instructor responds to requests for additional assistance for example, during office hours or via email).

1.16) The instructor reviews and refers to the course learning outcomes during the semester.

2. Student Evaluation of the Course

2.1) The prerequisites for this course, if any, prepared me well for the course.

2.2) Required material (textbook, library readings, lab manual, etc.) helped me learn the course content.

2.3) Systems used for course delivery (such as Sakai) functioned reliably.

2.4) This course has been valuable in increasing my knowledge of the subject area.

2.5) The quality of this online course is as good as, or better than, courses I have taken in a traditional classroom at Durham Tech.