

ASL 181 – ASL Lab 1

COURSE DESCRIPTION:

Prerequisites: DRE-097 or ENG-002; or satisfactory score on placement test

Co requisites: ASL 111

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. This course must be taken with the accompanying class. *This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.*

Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Upon completion of this course, successful students will be able to do the following with sufficient accuracy to be understood by someone accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on well-practiced, familiar topics using limited, formulaic language. Often rely on repetition and extralinguistic cues to negotiate meaning.
 - a. Exchange greetings and introductions using appropriate expressions
 - b. Ask and answer simple questions on very familiar and everyday topics
 - c. Discuss everyday life and daily routines, using simple sentences and familiar vocabulary in familiar contexts
 - d. Discuss likes and dislikes
2. Understand words and concepts presented in the language in content which uses well-practiced, familiar topics and language structures. Often rely on repetition, one's own background knowledge, and extralinguistic cues to interpret meaning.
 - a. Understand simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed
 - b. Identify key details in a short, highly-contextualized presentation dealing with a familiar topic, relying on repetition when needed.
 - c. Extract basic information about familiar cultural topics from presentations or videos.
3. Use the language to present information to an audience on well-practiced, familiar topics.
 - a. Offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary
 - b. Provide basic information about familiar situations, activities and topics of interest
 - c. Express likes and dislikes on very familiar and everyday topics of interest
4. Demonstrate an awareness of the relationship between the products, practices, and perspectives of cultures in Deaf communities.
 - a. Identify and describe distinguishing features of Deaf culture
 - b. Identify some typical products and practices related to familiar everyday life
 - c. Give examples of the cultural and linguistic diversity in Deaf communities
 - d. Compare and contrast patterns of behavior in Deaf culture and the student's own culture

OUTLINE OF INSTRUCTION:

1. Introduction to the study of ASL
 - a. Language learning strategies

- b. Five parameters of ASL
 - c. Manual and nonmanual communication
 - d. Discuss what is deafness and Deaf culture
2. Introducing yourself and others
- a. Greetings
 - b. ASL alphabet
 - c. WH- questions
 - d. Signs for family
 - e. Discuss daily routines
 - f. Signs for days of week, actions
 - g. Directionality
3. Describe places
- a. Give directions to a place
 - b. Signs for places, states, common cities
 - c. Signing names
 - d. Topic-comment structure
 - e. Possessives
 - f. Using numbers in sentences
 - g. Signs for colors, months, seasons, weather
4. Discuss family
- a. Shoulder-shifting
 - b. Contrastive structure
 - c. Telling age
 - d. Listing and ordering
 - e. Signs for life events, friends and relationships
 - f. Pronouns
 - g. Describe people's physical and personality traits
5. Discuss academic life
- a. Signs for campus places, personnel and subjects
 - b. Agent marker
 - c. Signs for subject and majors
 - d. Initialization
 - e. Using Classifiers
 - f. Telling time

REQUIRED TEXTBOOKS:

The textbook and other instructional material will be determined by the instructor.