

# EDU 145 Child Development II

## **COURSE DESCRIPTION:**

Prerequisites: None

Corequisites: None

### **Description**

This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on knowledge, observation, and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

## **LEARNING OUTCOMES:**

Upon completing requirements for this course, the student will be able to:

1. Identify evidence-based strategies for supporting development across all domains; Approaches to Play and Learning (APL), Emotional and Social (ESD), Health and Physical (HPD), Language Development and Communication (LDC), Cognitive Development (CD).
2. Utilize a variety of observation methods to assess growth and development and to compare/contrast typical/atypical developmental characteristics.
3. Identify evidence-based strategies for supporting and enhancing development for children with disabilities, who are dual language learners, who are racially, ethnically, and culturally diverse.

## **OUTLINE OF INSTRUCTION:**

- I. Intro to Child Development: Principles of Development/Periods of Development
  - A. North Carolina Foundations Review; Developmentally Appropriate Practices Review
- II. Cognitive Development in Early Childhood Education
- III. Social Emotional Development in Early Childhood Education
- IV. Physical Development in Early Childhood Education
- V. Cognitive Development in Early Childhood Education
- VI. Social and Emotional Development in Early Childhood Education

## **REQUIRED TEXTBOOK AND MATERIAL:**

The textbook and other instructional material will be determined by the instructor.